



S.J. Barrett

Global Environmental, Civil Rights and Peace Activist

Art Director, Multimedia Productions and Broadcasting

<https://youtube.com/@spencerduhbarrett>

<https://archive.org/details/ccMAGv1.21/page/n1/mode/1up>

5417604048

Abstract



Importance The 2009 Family Smoking Prevention and Tobacco Control Act required the US Food and Drug Administration (FDA) to issue a rule requiring graphic warning labels depicting the health consequences of smoking for prominent placement on cigarette packages and advertising. The tobacco industry filed a lawsuit against the FDA claiming that the required graphic labels constituted compelled speech in violation of First Amendment speech rights, and courts ruled for the tobacco industry. Subsequently, the FDA thoroughly redesigned the graphic labels and issued a revised rule, but the tobacco industry immediately filed a similar lawsuit against the FDA again on First Amendment grounds.

Observations This article examines the delicate balance between First Amendment speech rights vs the right of the public to receive truthful, accurate, and



OPT-IN

SAMPLE BINGUAL FORMS FOR OPTING OUT

Act to Protect Your Privacy from Military Recruiters

You may be harassed at home by military recruiters because your name, address and phone number will be given to them by your school — unless you tell your school to not give out the information. To exercise your legal right to have this information kept private, you should notify your school office as soon as possible. Some school districts may provide their own forms for this, but they must obey your request no matter how you submit it. You can write your own letter or use the one below. Use a letter or form for each individual student and keep a copy. It is not required by law, but we recommend having a parent or guardian also sign:

Date: _____

Dear administrator of _____ (Name of high school):

We are exercising our right under the *No Child Left Behind Act of 2001*, and hereby request that the name, address, and telephone listing of:

_____ (Print name of student)

who is a current student at your school, **not** be released to military recruiters without prior written parental consent. We do, however, consent to the disclosure of such information to colleges and universities other than military schools.

Print name of parent or legal guardian above _____

Signature of parent or guardian _____

Signature of student _____

***Note to school administrators:** Once this request is given to you, it is a serious violation of federal law to disclose it and release the name, address and phone number of this student to any military recruiter without prior written consent. Section 9528(a) of Public Law 107-110 states: (2) CONSENT—A secondary school student or the parent of the student may request that the student's name, address, and telephone listing described in paragraph (1) (i.e., the paragraph requiring schools receiving federal aid to release information to military recruiters) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

This flier was produced by the San Diego Coalition for Peace and Justice, www.sdcjp.org. For more information on military recruiting and student lists, contact the Project on Youth and Non-Military Opportunities, 760-634-3604, projuno@aol.com.

Proteja Ud. Sus Datos Personales de los Reclutadores Militares

Los reclutadores militares pueden molestarle a Ud. porque la administración de su escuela les ha dado su nombre, dirección y número de teléfono. Para evitarlo, hay que asegurar tan pronto posible que la escuela no comparta SUS datos personales. ES SU DERECHO LEGAL. LOS DISTRITOS TIENEN QUE CUMPLIR. Algunos distritos tienen su propia forma o se puede escribir una carta o se puede usar esta. Hace falta una forma para cada alumno. Se recomienda que la forma este firmada o por los padres o por un guardian legal.

Fecha/Date: _____

Dear administrator of _____ (Nombre de la escuela/Name of high school):

We are exercising our right under the *No Child Left Behind Act of 2001*, and hereby request that the name, address, and telephone listing of:

_____ (Nombre del estudiante/Print name of student)

who is a current student at your school, **not** be released to military recruiters without prior written parental consent. We do, however, consent to the disclosure of such information to colleges and universities other than military schools.

Nombre del padre, madre o guardian/Print name of parent or legal guardian above _____

Firma del padre, madre o guardian/Signature of parent or guardian _____

Firma del estudiante/Signature of student _____

***Note to school administrators:** Once this request is given to you, it is a serious violation of federal law to disclose it and release the name, address and phone number of this student to any military recruiter without prior written consent. Section 9528(a) of Public Law 107-110 states: (2) CONSENT—A secondary school student or the parent of the student may request that the student's name, address, and telephone listing described in paragraph (1) (i.e., the paragraph requiring schools receiving federal aid to release information to military recruiters) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

This flier was produced by the San Diego Coalition for Peace and Justice, www.sdcjp.org. For more information on military recruiting and student lists, contact the Project on Youth and Non-Military Opportunities, 760-634-3604, projuno@aol.com.

MILITARY OPT-OUT FORM

SECTION 9528 REQUEST

Opt-Out Form for High School Students

I, _____, hereby exercise my federal right, granted to me by the Congress of the United States under Section 9528 of the Elementary and Secondary Education Act of 1981, as amended by the No Child Left Behind Act of 2001, and any other applicable state, federal or local law or any school policy, and request that the name, address, and telephone listing of _____, a current student at _____ (School Name), not be released to military recruiters without prior written parental consent.

Parent Signature _____ Date _____
Student's Name _____
Address _____
City, State, Zip _____

Sec. 9528, Armed Forces Recruiter Access to Students and Student Recruiting Information

(b) POLICY:
(1) Access to Student Recruiting Information.—Notwithstanding section 442 (a)(2)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving funds under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.
(2) Consent.—A secondary school student or the parent of the student may request that the student's name, address and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with the request.

SAMPLE PARENT PERMISSION SLIP & "OPT-OUT" FORM

"Active" Parent Permission Slip Template:

Parent Permission Slip
The _____ Independent School District will begin teaching sexual health to all students in the _____ grade(s) _____ in the _____ school year. The curriculum will be based on the national and state health standards and will include information on the health and safety of students. The curriculum will be available at each school campus for you to preview. If you have any questions, please call _____ at _____ or visit our website at _____.

I, _____, give my child _____ permission to participate in the Health, Wellness & Sexual Health Education curriculum. Please sign below. Thank you.

Parent Signature _____ Date _____

"Opt-Out" Template:

If you DO NOT wish your child to participate in the Health, Wellness & Sexual Health curriculum, please complete this form.

The _____ Independent School District will begin teaching sexual health to all students in the _____ grade(s) _____ in the _____ school year. The curriculum will be based on the national and state health standards and will include information on the health and safety of students. The curriculum will be available at each school campus for you to preview. If you have any questions, please call _____ at _____ or visit our website at _____.

I, _____, give my child _____ permission to participate in the Health, Wellness & Sexual Health Education curriculum. Please sign below. Thank you.

Parent Signature _____ Date _____



Brooklyn Technical High School

29 Fort Greene Place • Brooklyn, New York • 11217 • Telephone: (718) 624-5444 • Fax: (718) 260-5245 • www.bthn.org

October 1, 2012

Dear Parent/Guardian and Student:

Federal law requires the New York City Department of Education (DOE) to provide names, addresses, and telephone numbers of 11th and 12th grade high school students to military recruiters and institutions of higher education that request this information, except where the parent or student opts out by notifying the DOE in writing that he/she does not consent to release this information. While we are committed to protecting the confidentiality of our students, we must comply with the law.

Parents/guardians and students who do not want contact information disclosed to military recruiters and/or institutions of higher education **must** fill out the attached form and return it to the school's guidance counselor by **October 19th, 2012**. We are required to release contact information to military recruiters and/or institutions of higher education for all 11th and 12th grade students unless the student or parent/guardian returns the attached opt-out form.

Please be aware that you can change your options at any time. If you do not submit the form now, you may still opt out at **any time**. Please advise the principal in writing if you change your decision at a later date.

For more information or assistance, please refer to **Chancellor's Regulation A-825** or contact the Military Recruitment Liaison in your school.

Sincerely,

Randy J. Asher
Principal

NCLB Military Recruitment "Opt Out" Form

Section 9528 of the No Child Left Behind Act of 2001 requires schools to release student names, addresses, and telephone numbers to military recruiters unless families choose to "opt out" in writing.

The following form provides the option to remove your child's and/or family's name from the Military Recruitment List.

As a parent/legal guardian, I am exercising the right to "opt-out" and request that you do not turn over the name, address and telephone number of the following student to military recruiters.

Student Name and Id number: _____

Signature of Parent: _____

Date: _____

Federal public law 107-110, section 9528 of the ESEA, "No Child Left Behind Act" requires school districts to release student names, addresses, and phone numbers to military recruiters upon request. The law also requires the school district to notify students and parents of the right to Opt-Out from this by requesting that the district not release students' information to military recruiters. This form is intended to serve as a request to withhold the information.

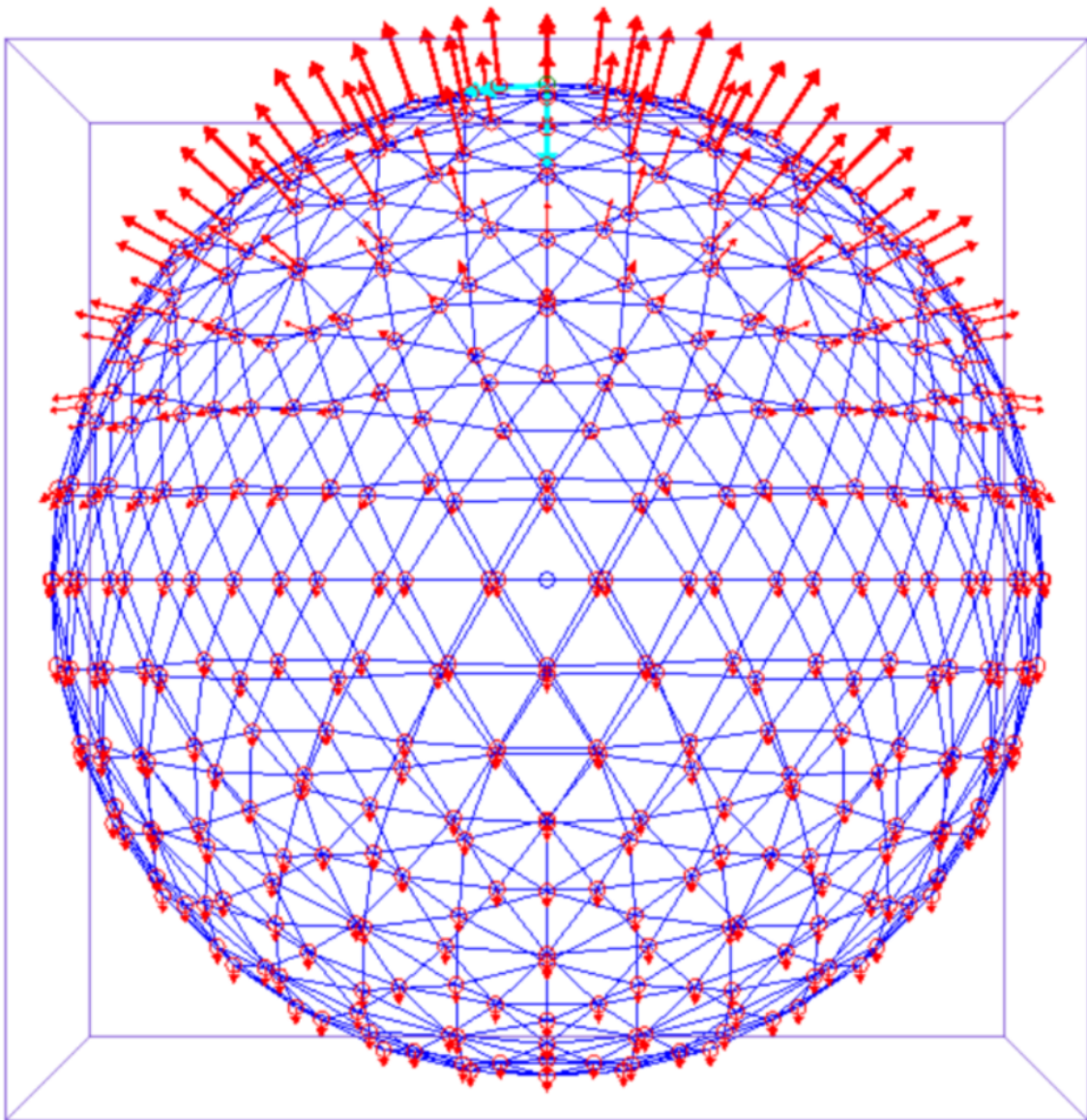
OPT OUT

it goes up





it goes up





INVOLUNTARY ADMINISTRATION

APR 1971
V. 1

De acuerdo con el principio de Intercambio de ideas, dentro de un tono de altura, mostramos páginas enteras abiertas a las personas e instituciones que deseen expresar puntos de vista aunque no necesariamente coincidan con los que se expresan en esta revista.

/CARTAS AL EDITOR/
/LETTERS TO THE EDITOR/
/CARTAS AO EDITOR/

- systematic distortion of information
- the myth of human nature

THE SEVILLE STATEMENT

On March 21, 1971, twenty scientists and philosophers met in Seville, Spain, to discuss the role of science in the dissemination of information throughout the world. We wish to call the Statement to the attention of your readers. We hope that your readers can use it in the service of peace!

In publishing the Statement, you will be taking part in a process that extends worldwide. The text of the Statement is being published in scientific and popular journals from Australia to the USSR. It is being formally endorsed and disseminated by professional scientific organizations in many countries. It is being discussed and debated in many countries. It is being adopted by UNESCO for dissemination, and we would appreciate the help of your readers in this regard.

As indicated in the Statement, there is a need for a new kind of science. We hope that your readers will agree and will carry the process forward. Yours, in the Struggle for Peace,

STATEMENT ON VIOLENCE

Believing that it is our responsibility to address from our particular disciplines the most dangerous and destructive activities of our species, violence and war; recognizing that science is a human cultural product which cannot be definitive or all-encompassing; and gratefully acknowledging the support of the authorities of Seville and representatives of the Spanish UNESCO; we, the undersigned scholars from around the world and from relevant sciences, have arrived at the following conclusions:

1. The transmission of technology of violence biological findings that have been used to justify our disciplines, to justify violence and war. Because the alleged findings have contributed to an atmosphere of justifying violence, we believe that the scientific community has a responsibility to reject such findings and to contribute significantly to the International Year of Peace.

tendency to make war from our animal ancestors. Although fighting occurs widely throughout animal species, only a few cases of destructive intra-species fighting have been recorded. In contrast, human groups have ever been warring, and these involve the use of tools designed to be weapons. Normal predatory feeding upon other species cannot be equated with intra-species violence. Warfare is a peculiarly human phenomenon and does not occur in other animals.

The fact that warfare has changed so radically over time indicates that it is a product of culture. Its biological connection is primarily through language which makes possible the coordination of the transmission of technology and the use of tools. War is biological in position, but it is not inevitable, as it is not in the case of intra-species violence and nature over time and space. There are cultures which have not engaged in war for centuries, and there are cultures which have engaged in warfare for centuries.



- false, deficient beliefs clouding true universal needs/rights

- dehumanization and enemy creation

- win win, mutually beneficial partnerships

- Failure to appropriately and fully disclose discrepancies contributing to Mrs. Kucera's ASD

- Failure to ventilate or provide Mrs. Kucera with opt-out liability forms informational warning labels and secure voluntary, informed and explicit consent forms

- Failure to bring Mrs. Kucera back from a reversible, pharmacologically induced, reinforced and incapacitated ASC, for the proper provision of informed consent;

- Failure to explain the general terms of the procedure or treatment to be undertaken

- Failure to explain that there may be viable alternative procedures such as;

- Cognitive Behavioral Therapy for Dyspnea and Symptomatic; Anxiety, Grief, PTSD, Depression (ICD-10-CM Diagnosis codes: F41, F33, F43)

- Bereavement Counseling and/or Talk Therapy,

- Oxygen Therapy and NIV Support,

- Low-flow partial ECCO2R,

- Conventional ECMO,

- Endotracheal Intubation,

- Invasive Surgical Mitral Valve Repair.

- Failure to abide by Oregon's Death with Dignity Act;

- Failure to authorize who may initiate a written request for medication.

- Failure to attest that to the best of knowledge and belief Mrs. Kucera is capable, acting voluntarily and is not being coerced to sign the request.

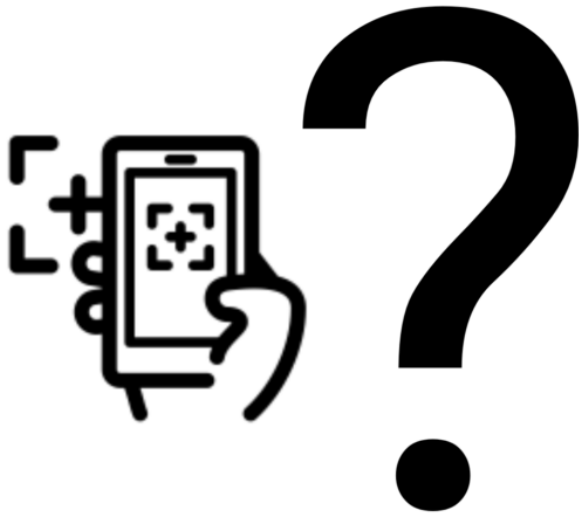
- Failure to determine Mrs. Kucera is capable and has made the request voluntarily.

- Failure to ensure Mrs. Kucera is making an informed decision.

- behavioral conditioning awareness, techniques and successful

- inspirational, meaningful, long term occupations, institutional reformation

join the (Cc) collective



S.J. Barrett

Global Environmental, Civil Rights and Peace Activist

Art Director, Multimedia Productions and Broadcasting

video and photo reporting and broadcasting <https://youtube.com/@spencerduhbarrett>

local events and ideas collective

<https://archive.org/details/ccMAGv1.21/page/n1/mode/1up>

YouTube and Reddit online forum Communities Meet
YouTube real world Live action news reporting reddit

5417604048

Peace activism playlist:

<https://youtube.com/playlist?list=PLm28Fk50yliRqzxz4S9HCUtlaJvy1WQOI>

1. Creating an eco city with indigenous wisdom - the Eco Summit: Playlist:

https://youtube.com/playlist?list=PLm28Fk50yliTQDCzPhYa3y1J_SW166eu2

2. Alive Proposal: <https://youtu.be/y6JIH6gXIL8>

3. Museums change and our future: <https://youtu.be/Dlw8i8AJ4IM>

4. Rights of nature Winona laduke: <https://youtu.be/YI3sHMLKSig>

5. Calc Vietnam war story retelling: <https://youtu.be/xZynHMonmuY>

6. Microgrids: <https://youtu.be/8u1GxC-QvBk>

7. Ashland culture of peace commission: <https://youtu.be/ycLBGk1d1Yo>

Playlist:

https://youtube.com/playlist?list=PLm28Fk50yliSXQspun3_2ZEsj9ZjnRaJJ

8. Cascadianow: Playlist:

<https://youtube.com/playlist?list=PLm28Fk50yliSRGsGNupigqKDrd61S8ZLI>



The Raging Grannies sing Amazing Grace during a candlelight vigil for National Homeless Persons' Remembrance Day in the Park Blocks of Eugene. The event was organized by the Human Rights Commission's Homelessness and Poverty Workgroup and held Wednesday to eulogize members of the community who died while experiencing homelessness during the year. *Chris Pietsch/The Register-Guard*



shutterstock.com · 1512157175



Weather Warnings

SEVERE WEATHER ALERTS

WATCH

WARNING



THE UNIVERSAL DECLARATION OF Human Rights

Article 1 recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world.

Article 2 Everyone has the right to life, liberty and security of person. No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 3 Everyone has the right to life, liberty and security of person. No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 4 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 5 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 6 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 7 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 8 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 9 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 10 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 11 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 12 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 13 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 14 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 15 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 16 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 17 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 18 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

Article 19 No one shall be subjected to slavery or servitude. No one shall be subjected to forced labor.

ISSUED WHEN SEVERE WEATHER IS IMMINENT OR HAPPENING

TAKE SHELTER IMMEDIATELY!

TAKE ACTION!

NO MORE

FAKE

NEWS

**local news coverage, academic and
institutional collaborations**

local and innovative idea production and broadcasting, art and science

**HELP OPEN-SOURCE/
DECENTRALIZE BIG MEDIA**

your feedback is essential!

promulgation of rules/operating-instructions/laws and theories
universal needs and language
full informed and voluntary explicit consent
opt in and opt out forms
environmental footprint stoichiometry

MINUTEMEN
forums and quorums



transparent waste product
graphical analysis
for individual or group reflection
full scale behavioral systems mapping

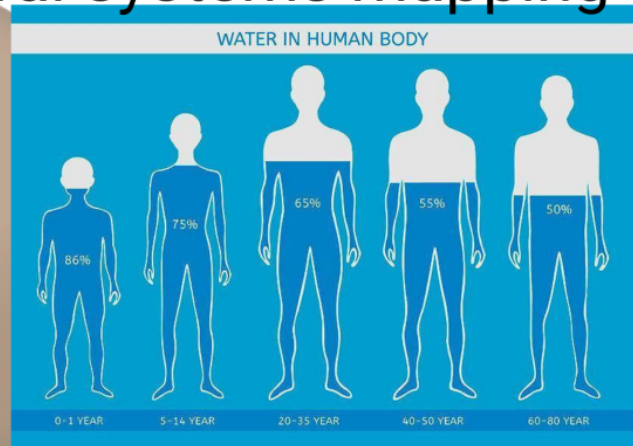
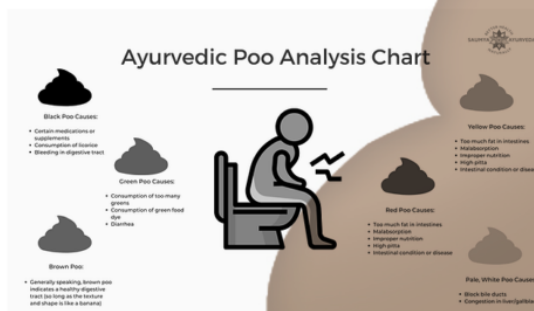
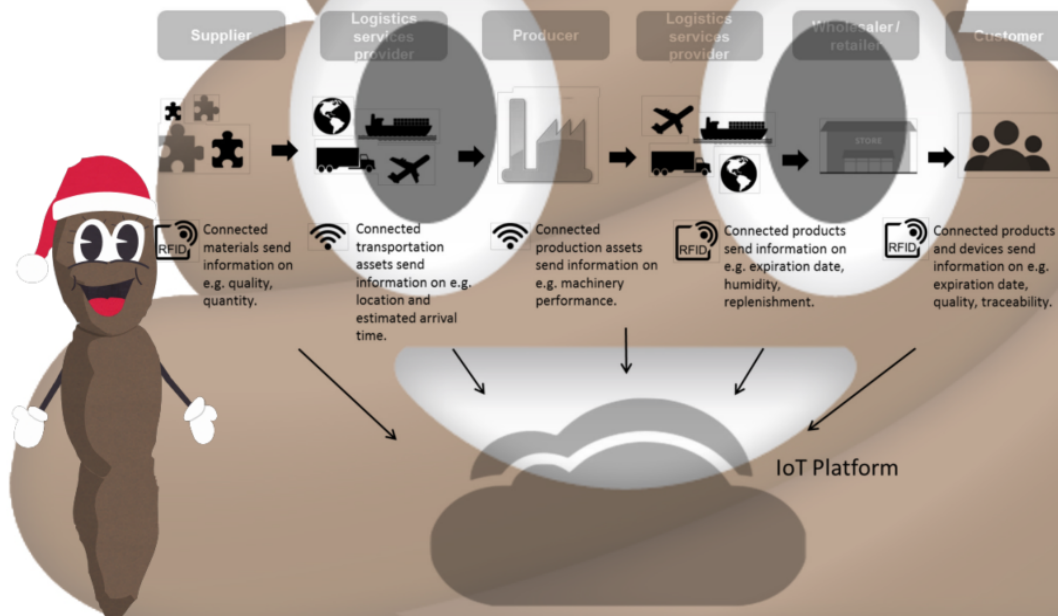
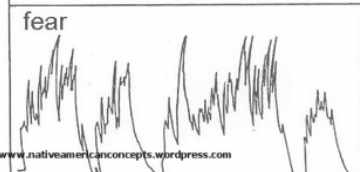
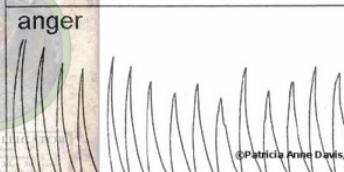
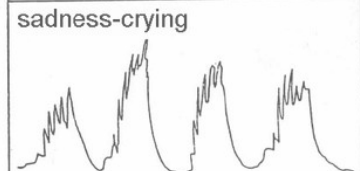
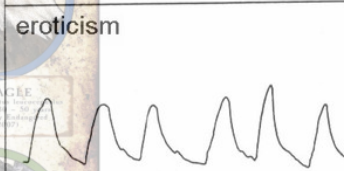
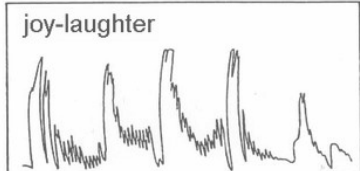
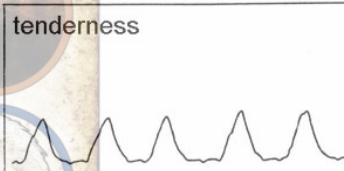
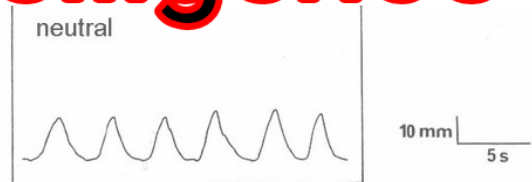


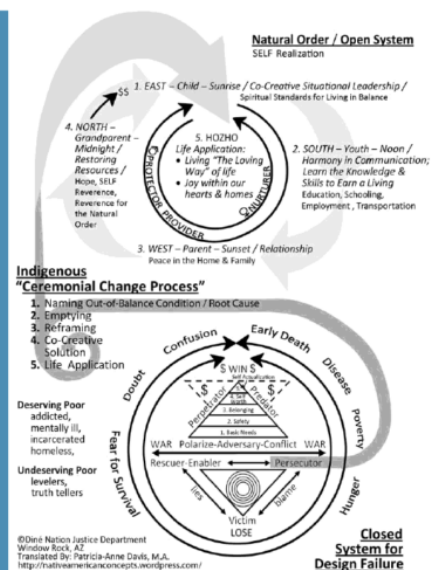
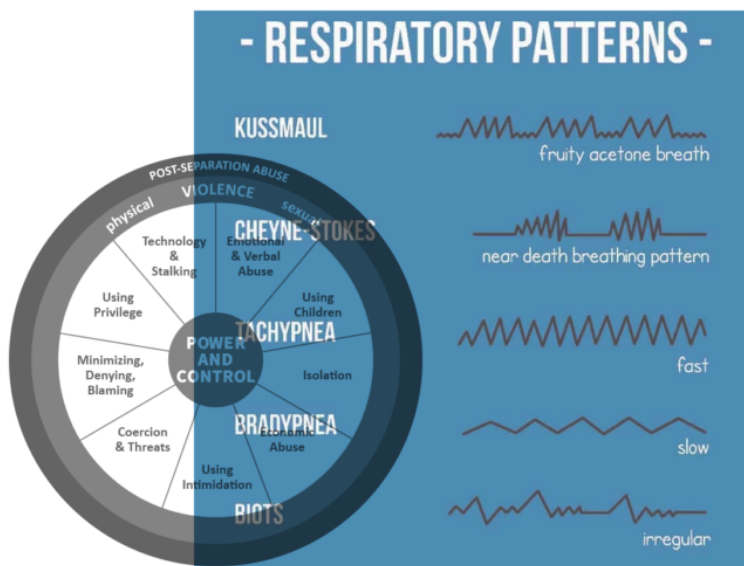
Figure 6. Example of IoT and Supply Chain Management



APEX PREDATORS OF NORTH AMERICA



©Patricia Anne Davis, MA: www.nativeamericanconcepts.wordpress.com



fight or flight based perception

Meditation

prana breath control

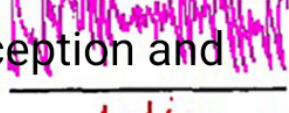
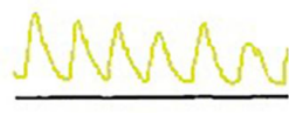
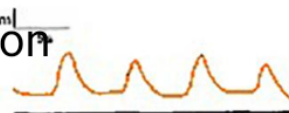
depth and rate mapping

whole body exploration and transparent

monitoring self representation educational

psychological lenses of perception and

biological response mechanisms



Vagal Dominance

Neutral State

Sympathetic Dominance

calling all

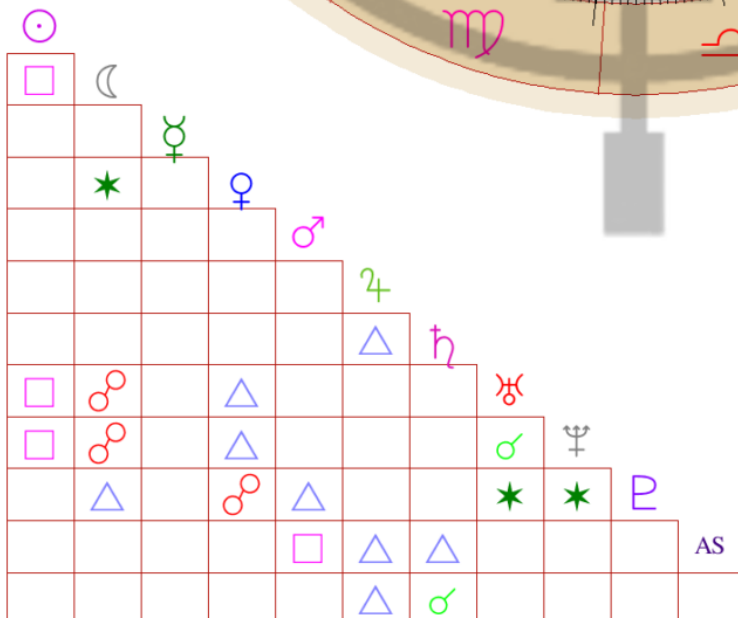
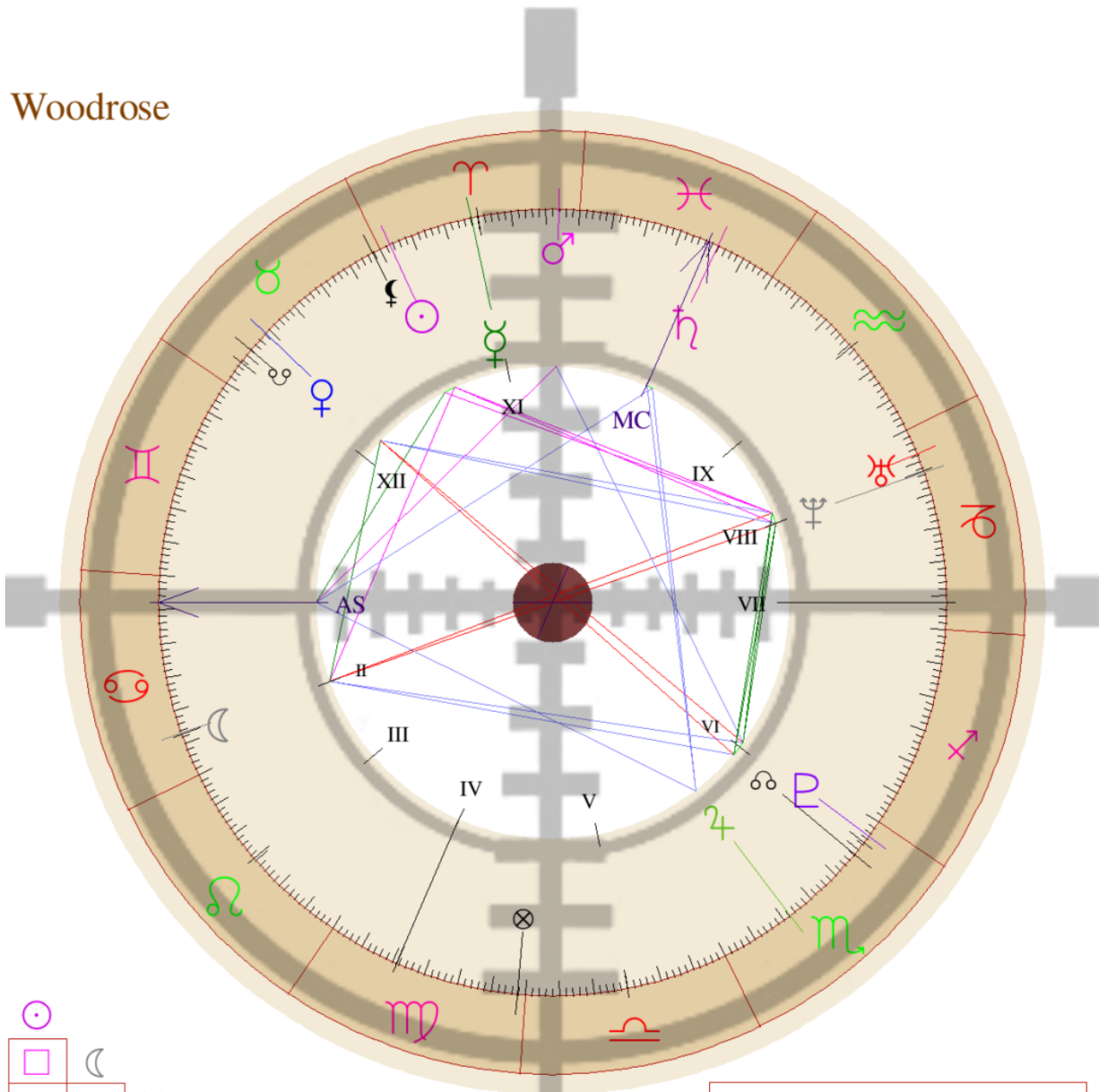
graphic artists, musicians, artists, scientists,
innovative thinkers, grassroots environmental and
human rights nonprofits



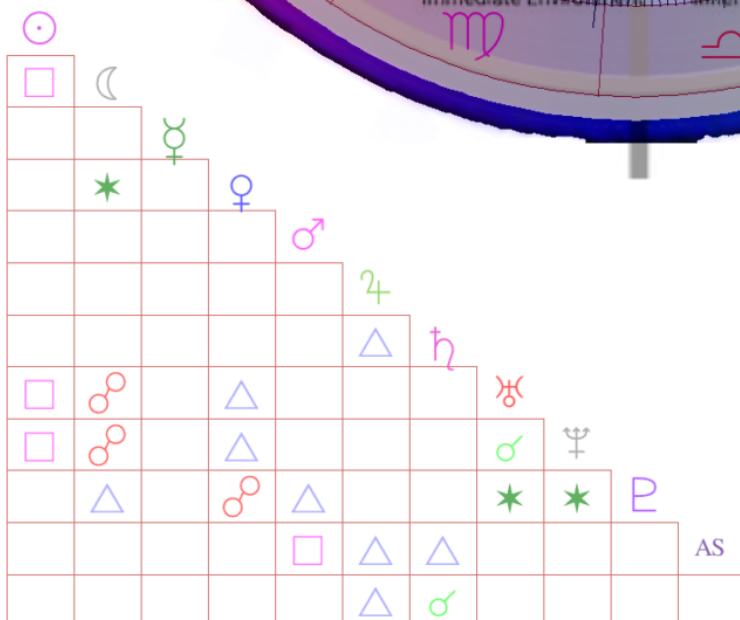
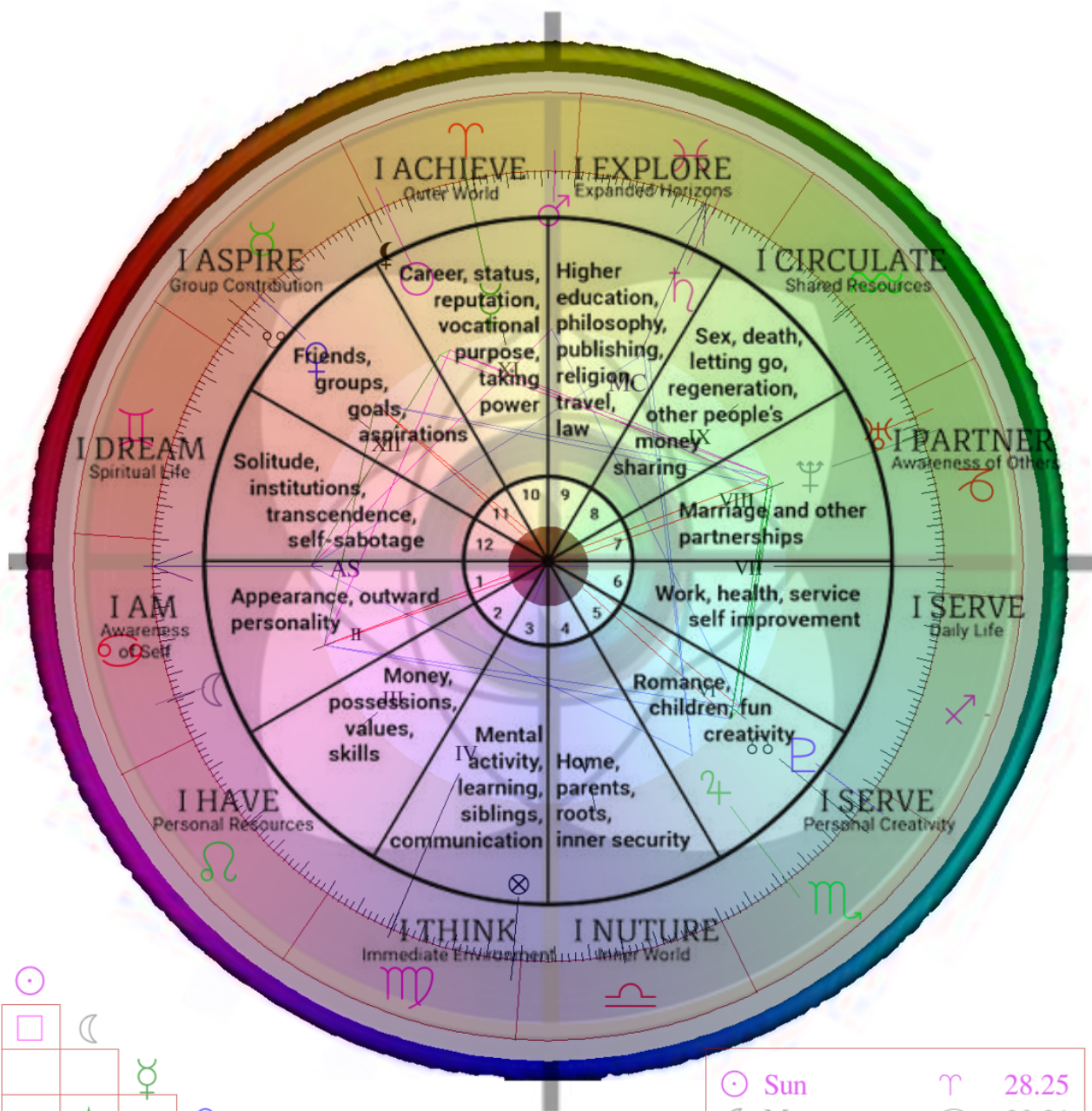
brainstorming, adaptable OPEN-SOURCE templates for multi purpose/format distribution

multimedia magazine distribution, in paper, jpg, gif
formats simplified and streamlined for smart phone
communications and paper back/newspaper copies.

Woodrose



| | | |
|-----------|---|-------|
| ☉ Sun | ♈ | 28.25 |
| ☾ Moon | ♉ | 23.21 |
| ☿ Mercury | ♈ | 15.59 |
| ♀ Venus | ♉ | 20.45 |
| ♂ Mars | ♈ | 3.04 |
| ♃ Jupiter | ♊ | 11.15 |
| ♄ Saturn | ♈ | 9.07 |
| ♅ Uranus | ♉ | 26.17 |
| ♆ Neptune | ♉ | 23.21 |
| ♇ Pluto | ♊ | 27.28 |
| AS I ASC | ♈ | 3.59 |
| MC X MC | ♈ | 10.35 |



| | |
|-----------|---------|
| ☉ Sun | ♈ 28.25 |
| ☾ Moon | ♉ 23.21 |
| ☿ Mercury | ♊ 15.59 |
| ♀ Venus | ♋ 20.45 |
| ♂ Mars | ♌ 3.04 |
| ♃ Jupiter | ♍ 11.15 |
| ♄ Saturn | ♎ 9.07 |
| ♅ Uranus | ♏ 26.17 |
| ♆ Neptune | ♐ 23.21 |
| ♇ Pluto | ♑ 27.28 |
| AS I ASC | ♒ 3.59 |
| MC X MC | ♓ 10.35 |

"an honest
to God"

apple/

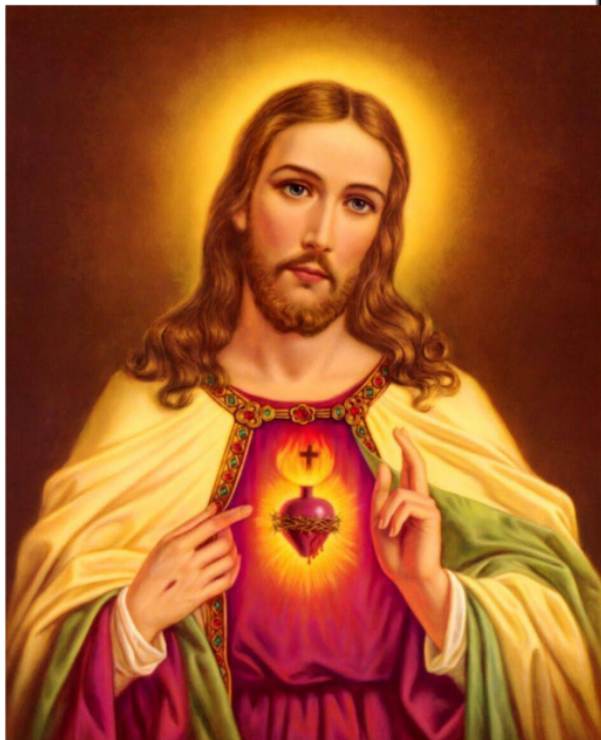
asshole*

"half gallon of tequila is sounding real good
right about now" the instigator/anti thesis/
antagonist

psycho-sexual Freudians
meet socio-spiritual jungians



antagonism: active hostility or opposition.

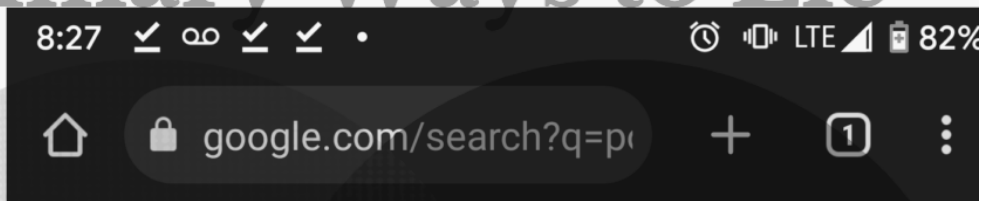


Stages described in the model of hierarchical complexity (adapted from Commons, Crone-Todd, & Chen, 2014)

| Order or stage | What the child does | What the adult does | Result |
|----------------------------|--|---|--|
| 0 - calculatory | Exact computation only, no generalization | Human-made programs manipulate 0, 1, not 2 or 3. | Minimal human result. Unorganized machines (in Turing's sense) act in a way analogous to this stage. |
| 1 - automatic | Engage in a "hard-wired" action at a time, no respondent conditioning | Respond, as a simple mechanism, to a single environmental stimulus | Simple, limited organisms respond to a single stimulus in a way analogous to this stage |
| 2 - sensory-motor | Use fashion stimuli, generalization, move | Move objects, use objects, elbows, head, view objects or move | Discrete objects, reinforcing conditioned stimuli |
| 3 - circular sensory-motor | Form open-ended proper classes | Reach, touch, grab, shake objects, manipulate | Open ended proper classes, objects, proper classes |
| 4 - sensory-motor | Form concepts | Respond to stimuli in a class successfully and non-stochastically | Morphemes, concepts |
| 5 - nominal | Form relations among concepts | Use concepts for objects and other classes as successful commands | Single words: object, action, relation, existence, number, number names, letter names |
| 6 - sentential | Imitate and acquire sequences; follow short sequential acts | Generalize match-dependent task actions; chain words | Various forms of pronouns: subject object (me), possessive adjective (my), possessive pronouns (mine), and reflexive |
| 7 - preoperational | Make simple deductions; follow lists of sequential acts; tell stories | Simple deductions, logical and ethical rules involving time sequence; simple arithmetic | Count events, roughly events and objects; connect the dots; combine numbers and simple propositions |
| 8 - primary | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Count events, roughly events and objects; connect the dots; combine numbers and simple propositions |
| 9 - concrete | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Count events, roughly events and objects; connect the dots; combine numbers and simple propositions |
| 10 - abstract | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Count events, roughly events and objects; connect the dots; combine numbers and simple propositions |
| 11 - formal | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Form simple, logical, and ethical rules involving time sequence; simple arithmetic | Count events, roughly events and objects; connect the dots; combine numbers and simple propositions |

survival based consciousness
misappropriation and abuse
road mapping, awareness, expansion,
education and integration,
a resolution to the current public
health crisis

Primary Ways to Lie



Concealment

Often liars use a combination of both to pull off their deceit

withholding information

political consciousness

News Images Books Videos Shopping

Palsification

presenting false information

| Stages of development | Levels of consciousness | Positive values | Potentially limiting values |
|-----------------------|-------------------------|---|---|
| Serving | 7 Service | Compassion, forgiveness, humility, contribution, future generations. | Not applicable. |
| Integrating | 6 Making a difference | Collaboration, empathy, intuition, mentoring, partnering, alliances. | Not applicable. |
| Self-actualizing | 5 Internal cohesion | Honesty, trust, creativity, integrity, authenticity, meaning, internal alignment. | Not applicable. |
| Individuating | 4 Transformation | Freedom, autonomy, accountability, adaptability, courage, personal growth. | Not applicable. |
| Differentiating | 3 Self-esteem | Security, recognition, positive self-image, self-esteem, confidence. | Arrogance, pride, conceit, superiority, discrimination. |
| Conforming | 2 Relationships | Safety, family, friendship, belonging, harmony. | Being liked, blame, jealousy, revenge. |
| Surviving | 1 Survival | Survival, health, physical fitness, nutrition, financial stability. | Control, manipulation, greed, caution. |



Political Consciousness - Wikipedia

W https://en.m.wikipedia.org/wiki/Political_consciousness

People also ask

What is social political consciousness?

JOKES

AREN'T

FUNNY

Collective Collaborative

[illegible]

The Seville Statement on Violence

PREPARING THE GROUND FOR THE CONSTRUCTING OF PEACE

disseminated by decision
of the General Conference of Unesco
at its twenty-fifth session
Paris, 16 November 1989

edited
with commentary
by David Adams

UNESCO
1991

©Patricia Anne Davis, MA: www.nativeamericanconcepts.wordpress.com

- Studies the phenomenon of obedience to an authority figure
 - Told participants the study was to measure the effects of punishment on learning
 - Participants were misled about the severity of punishment; the "shock" administered were not real
- Results
 - 65% of participants administered "shocks" up to 450 volts
- Was this study ethical?



1. EAST – Child – Sunrise / Co-Creative Situational Leadership / Spiritual Standards for Living in Balance

2. SOUTH – Youth – Noon / Harmony in Communication; Learn the Knowledge & Skills to Earn a Living Education, Schooling, Employment, Transportation

3. WEST – Parent – Sunset / Relationship Peace in the Home & Family

4. NORTH – Grandparent – Midnight / Restoring Resources / Hope, Self-Respect, Reverence for the Natural Order

5. HOZHO Life Application:

- Living "The Loving Way" of life
- Joy within our hearts & homes

GROWTH PROVIDES

1. Naming Out-of-Balance Condition / Root Cause
2. Emptying
3. Reframing
4. Co-Creative Solution
5. Life Application



The participants claimed that they administered the shocks for three main reasons:

1. The authority figure seemed trustworthy
2. The cause was good (scientific research)
3. They believed that if anything bad happened, the researcher would take full responsibility.

of War

5417604048

THE GLOBAL SLAVERY INDEX 2016

WALK FREE FOUNDATION

EUROPE
1,243,400

RUSSIA
AND EURASIA
2,809,700

ASIA PACIFIC
30,435,300

THE AMERICAS
2,168,600

THE MIDDLE
EAST AND NORTH
AFRICA
2,350,800

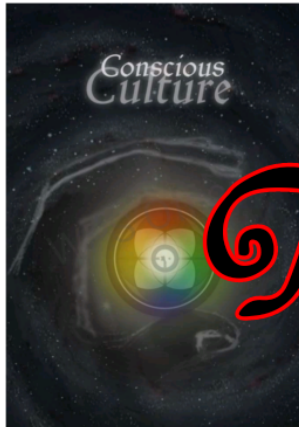
AFRICAN AFRICA
6,755,800

COUNTRIES WITH
THE HIGHEST
PROPORTION OF
THE POPULATION
ENSLAVED

NORTH KOREA 1.65% UZBEKISTAN 1.40% CAMBODIA 1.36% INDIA 1.33% QATAR 1.06% MULTIPLE COUNTRIES* 1.00% MAURITANIA 1.00% HAITI & DOMINICAN REPUBLIC 0.0% MYANMAR 0.0% BANGLADESH 0.0%



World Peace



Magazine



ONE COMMUNITY®

FOR THE HIGHEST GOOD OF ALL



Wiki Loves
FOLKLORE



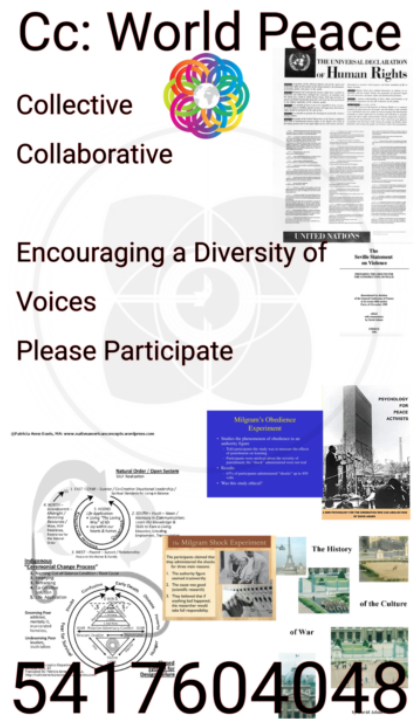
reddit



CITIES OF THE FUTURE

"What we have to do is to design a city as a living system, as an organism, as a university, that all the cities of the future will be university cities that grow, that continue to exchange ideas. The city will have a built-in transportation system so there are no accidents and no thought out areas of technology. Medicine, botany, agriculture, the total system: one planning system."

- Jacques Fresco (1916-2017)
Founder of The Venus Project



**NO MORE
FAKE
NEWS**

local news coverage, academic and institutional collaborations

local and innovative idea production and broadcasting, art and science

**HELP OPEN-SOURCE/
DECENTRALIZE BIG MEDIA**

your feedback is essential!

promulgation of rules/operating-instructions/laws and theories
universal needs and language
full informed and voluntary explicit consent
opt in and opt out forms
environmental footprint stoichiometry

calling all

musicians, artists, scientists, innovative thinkers,
grassroot environmental and human rights
nonprofits

brainstorming, adaptable OPEN-SOURCE templates for multi purpose/format distribution

multimedia magazine distribution, in paper, jpg, gif
formats simplified and streamlined for smart phone
communications and paper back/newspaper copies.

**poop trail
detectives**

transparent waste product
graphical analysis
for individual or group reflection
full scale behavioral systems mapping

Figure 6. Example of IoT and Supply Chain Management

join the
(Cc) collective

S.J. Barrett

Global Environmental, Civil Rights and Peace Activist
Art Director, Multimedia Productions and Broadcasting
<https://youtube.com/@spencerduhbarrett>
local events and ideas collective
<https://archive.org/details/ccMAGv1.21/page/n11/mode/1up>

5417604048

Peace activism playlist:
<https://youtube.com/playlist?list=PLm28Fk50yIIRqzx4S9HCutfaJvy1WQOI>

1. Creating an eco city with indigenous wisdom - the Eco Summit: Playlist:
https://youtube.com/playlist?list=PLm28Fk50yITQDzPhYa3y1J_SW166eu2
2. Alive Proposal: <https://youtu.be/y6JlH6gXIL8>
3. Museums change and our future: <https://youtu.be/Dlw8l8AJ4IM>
4. Rights of nature Winona laduke: <https://youtu.be/Y13sHMLKsig>
5. Calc Vietnam war story retelling: <https://youtu.be/xZynHMonmUY>
6. Microgrids: <https://youtu.be/8u1Gx-CQv8k>
7. Ashland culture of peace commission: <https://youtu.be/yCtBGk1d1Yo>
Playlist:
https://youtube.com/playlist?list=PLm28Fk50yISXQspun3_ZZEsj9ZjnRaJJ
8. Cascadianow: Playlist:
<https://youtube.com/playlist?list=PLm28Fk50yISRGsGNupiqgKDRd61S8ZLI>

Weather Warnings

SEVERE WEATHER ALERTS

| WATCH | WARNING |
|---|---|
| THE UNIVERSAL DECLARATION of Human Rights | ISSUED WHEN SEVERE WEATHER IS IMMINENT OR HAPPENING |
| | TAKE SHELTER IMMEDIATELY! |
| | TAKE ACTION! |

S.J. Barrett

Global Environmental, Civil Rights and Peace Activist
Art Director, Multimedia Productions and Broadcasting
<https://youtube.com/@spencerduhbarrett>
<https://archive.org/details/ccMAGv1.21/page/n11/mode/1up>

5417604048

"half gallon of tequila is sounding real good
right about now" the instigator/anti thesis/
antagonist

Survival Intelligence

APEX PREDATORS OF NORTH AMERICA

Survival Intelligence

APEX PREDATORS OF NORTH AMERICA

Polar Bear

Arctic Wolf

Grizzly Bear

Bald Eagle

Golden Eagle

Red-tailed Hawk

Coyote

Mountain Lion

neutral

fearfulness

tenderness

aggression

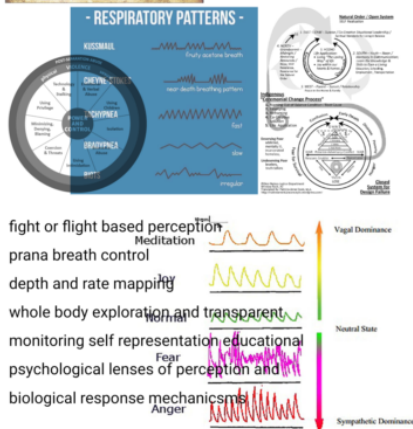
playfulness

sadness-crying

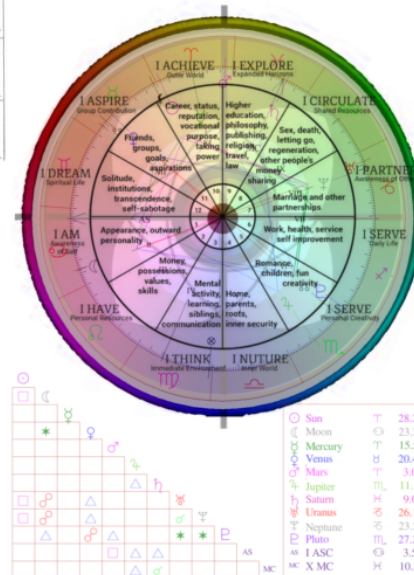
anger

fear

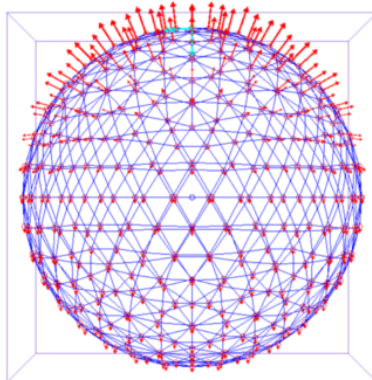
Time 1s



A collage of five images. The top-left image shows a close-up of a red dragon head with horns and a black mouth. The top-right image shows a large, round, brilliant-cut diamond ring set in a metal band. The middle-left image shows a close-up of a large, round, brilliant-cut diamond ring set in a metal band. The middle-right image shows a close-up of a blue Hindu deity (Krishna) with a peacock feather in his crown and a golden flute in his mouth. The bottom-left image shows a religious painting of Jesus Christ with a halo, wearing a yellow robe over a purple garment, and holding a glowing heart. The bottom-right image shows a large, round, brilliant-cut diamond ring set in a metal band.



it goes up



The collage features several elements related to the concept of 'Primary Ways to Lie':

- Smartphone Screen:** Displays a Google search for 'political consciousness', showing results for 'political consciousness of both to pull off their...'. Navigation icons like 'News', 'Images', 'Books', 'Videos', and 'Shopping' are visible.
- Pyramid Diagram:** Titled 'Stages of development', it shows a progression from 'Survival' at the base to 'Being' at the top. The stages are: Survival, Integrating, Self-actualizing, Individualizing, Differentiating, Conforming, and Surviving.
- Table of Stages of development:** A table with two columns: 'Stages of development' and 'Levels of consciousness'.

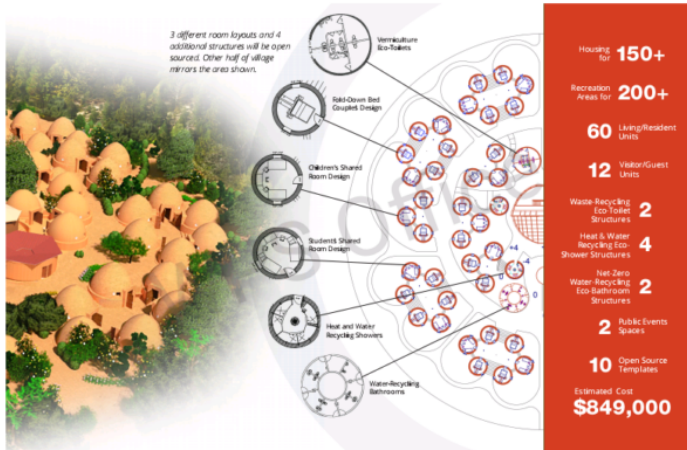
| Stages of development | Levels of consciousness |
|-----------------------|-------------------------|
| Survival | 7 Service |
| Integrating | 6 Making a difference |
| Self-actualizing | 5 Internal coherence |
| Individualizing | 4 Transformation |
| Differentiating | 3 Self-edition |
| Conforming | 2 Relationships |
| Surviving | 1 Survival |
- Types of lies:** A diagram showing four types of lies: 'Lies of omission', 'Lies of commission', 'Lies of commission', and 'Lies of omission'.
- People also ask:** A section with questions related to 'social political consciousness', including 'What is social political consciousness?' and 'What is the difference between social and political consciousness?'.

[illegible]



#LoveNOW #yeoflitlefaith

2





youtube



ccmag



wholebrain



greencity



S.J. Barrett

Global Environmental, Civil Rights and Peace Activist

Art Director, Multimedia Productions and Broadcasting

<https://youtube.com/@spencerduhbarrett>

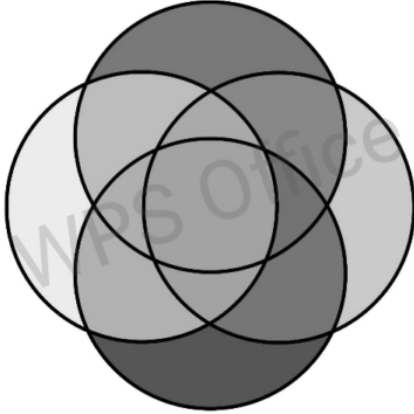
<https://archive.org/details/ccMAGv1.21/>

5417604048

I. The Bio-Psycho-Social-Spiritual Model (Engel, etc. al)

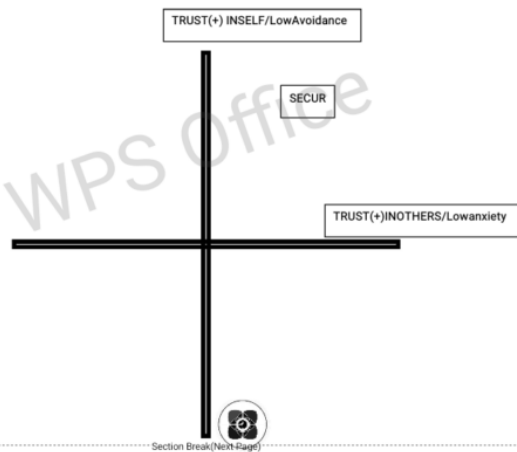
1. Biological
2. Psychological
3. Sociological
4. Spiritual / Political

Section Break (Next Page)



II. Attachment Theory and Style's (Bowlby, Strange, etc. al)

1. Secure Attachment
2. Preoccupied
3. Dismissive Avoidant
4. Fearful Avoidant



Section Break (Next Page)

III. The Stages of Grief (Kubler-Ross, Et. al) / Change / Addiction

1. Denial
2. Anger
3. Bargaining
4. Depression
5. Acceptance



V. Ecological Systems Theory (Bronfenbrenner, etc. al)

1. Individual System
2. Micro-System
3. Meso-System
4. Eco-System
5. Macro-System

2

Section Break (Next Page)

IV. Stages of Cognitive Development (Piaget, et. al)

1. Sensory Motor – Object Permanence
2. Preoperational – Symbolic Thought
3. Concrete Operational – Operational Thought
4. Formal Operational – Abstract Concepts

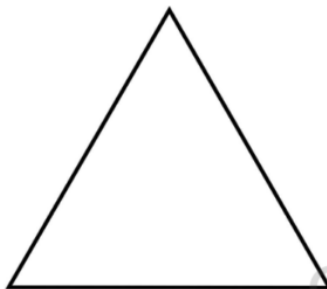


VI.

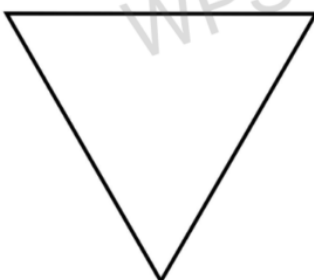
1. Hierarchy of Needs (Maslow, etc. al)

3

4



2. Cognitive Triad (Beck, etc. al)



Section Break (Next Page)

appropriate means. **Article 14** 1. Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultures and traditions. 2. Indigenous individuals, particularly children, have the right to all levels and forms of education of the States without discrimination. A/RES/61/295 6.3. States shall, in conjunction with indigenous peoples, take effective measures, in order to eliminate discrimination and to promote tolerance, understanding and good relations among indigenous peoples and all other segments of society. **Article 15** 1. Indigenous peoples have the right to establish their own media, in their own languages and to have access to all forms of non-indigenous media without discrimination. 2. States shall take effective measures to ensure that State-owned media duly reflect indigenous cultural diversity. States, without prejudice to ensuring that State-owned media duly reflect indigenous cultural diversity, should encourage privately owned media to adequately reflect indigenous cultural diversity. **Article 17** 1. Indigenous individuals and peoples have the right to enjoy fully all rights established under applicable international law, in order to ensure that they are not discriminated against on the basis of their indigenous status. 2. States shall take effective measures, in consultation and cooperation with the indigenous peoples concerned, in order to protect and promote their health, physical, mental, spiritual, moral and social development, taking into account their special vulnerability and the importance of education for their empowerment. 3. Indigenous individuals have the right not to be subjected to any discriminatory conditions of employment or salary. **Article 18** Indigenous peoples have the right to participate in decision-making in matters which may affect their rights, through representatives chosen by themselves in accordance with their own procedures, as well as to be consulted on or to be consulted by the States in the process of making decisions. **Article 19** States shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free and informed consent before adopting and implementing legislative or administrative measures that may affect them. A/RES/61/295 7 **Article 20** 1. Indigenous peoples have the right to maintain and develop their political institutions, to be secure in the enjoyment of their own means of subsistence and development, and to engage freely in their traditional and other economic activities. 2. Indigenous peoples deprived of their means of subsistence and development shall be entitled to just and fair redress. **Article 21** 1. Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including in areas of education, employment, housing, sanitation, health and social security. 2. States shall take effective measures and, where appropriate, special measures, to ensure the improvement of their economic and social conditions. Particular attention shall be paid to the rights and needs of indigenous elders, women, youth, children and persons with disabilities. **Article 22** 1. Particular attention shall be paid to the rights and needs of indigenous elders, women, youth, children and persons with disabilities in the implementation of this Declaration. 2. States shall take measures, in conjunction with indigenous peoples, to ensure that children and children enjoy the full protection and guarantees against all forms of violence and discrimination. **Article 23** Indigenous peoples have the right to determine and develop priorities and strategies for exercising their right to development. In order to enjoy the exercise of their right to development, indigenous peoples have the right to be actively involved in developing and determining health, housing and other economic programmes affecting them and, as far as possible, to administer such programmes through their own institutions. **Article 24** 1. Indigenous peoples have the right to their traditional medicines and to maintain their health practices, including the conservation of their vital medicinal plants, animals and minerals. Indigenous individuals also have the right to access, without any discrimination, to physical and mental health care. 2. Indigenous individuals have the right to the necessary steps with a view to achieving progressively the full realization of this right. **Article 25** Indigenous peoples have the right to maintain and strengthen their distinctive spiritual relationship with their traditionally owned or otherwise occupied and used lands, territories, waters and coastal seas and other resources and to uphold their responsibilities to future generations in this regard. A/RES/61/295 8 **Article 26** 1. Indigenous peoples have the right to their lands, territories and resources which they have traditionally owned, occupied or otherwise used or acquired. 2. Indigenous peoples have the right to own, use, develop and control their lands, territories and resources that they possess by reason of their traditional occupation or use, as well as those which they have otherwise acquired. 3. States shall give due recognition to these lands, territories and resources. Such recognition shall be conducted with due respect to the tenure systems of the indigenous peoples concerned. **Article 27** States shall establish and implement measures of land tenure systems of the indigenous peoples concerned, giving due recognition to indigenous peoples' laws, customs and traditions, customs and land tenure systems, to recognize and adjudicate the rights of indigenous peoples pertaining to their lands, territories and resources, including those which were traditionally owned or otherwise occupied or used, and to ensure that the indigenous peoples concerned have the right to participate in this process. **Article 28** 1. Indigenous peoples have the right to redress, by means that can include restitution or, when this is not possible, just, fair and equitable compensation, for the lands, territories and resources which they have traditionally owned or otherwise occupied or used, and which have been confiscated, taken, occupied, used or damaged without their free, prior and informed consent. 2. Unless otherwise provided, this shall not affect the validity of any legal acts concerning the lands, territories and resources of indigenous peoples within the boundaries of States prior to their independence. Compensation shall take the form of lands, territories and resources equal in quality, size and legal status, or of monetary compensation or other appropriate redress. **Article 29** 1. Indigenous peoples have the right to the conservation and protection of the environment and the productive capacity of their lands or territories and resources. States shall establish and implement assistance programmes for indigenous peoples for such conservation and protection, without discrimination. 2. States shall take effective measures to ensure that no storage or disposal of hazardous materials shall take place in the lands or territories of indigenous peoples without their free, prior and informed consent. 3. States shall also take effective measures to ensure, as needed, that programmes for monitoring, maintaining and restoring the health of indigenous peoples, as developed and implemented by the peoples affected by such materials, are duly implemented. A/RES/61/295 9 **Article 30** 1. Military activities shall not take place in the lands or territories of indigenous peoples, unless justified by a relevant public interest or otherwise freely agreed with or requested by the indigenous peoples concerned. 2. States shall undertake effective consultations with the indigenous peoples concerned, through appropriate procedures and in particular through their representative institutions, prior to using their lands or territories for military activities. **Article 31** 1. Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of their sciences, technologies and cultures, including human and genetic resources, seeds, medicines, knowledge of the properties of fauna and flora, oral traditions, literatures, designs, sports and traditional games and visual and performing arts. They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge, and traditional cultural expressions. 2. In conjunction with indigenous peoples, States shall take effective measures to recognize and protect the exercise of these rights. **Article 32** 1. Indigenous peoples have the right to determine and develop priorities and strategies for the development or use of their lands or territories and other resources. 2. States shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free and informed consent prior to the approval of any project affecting their lands or territories and other resources, particularly in connection with the development, utilization or exploitation of mineral, water or other resources. 3. States shall provide effective mechanisms for just and fair redress for any such activities, and appropriate measures shall be taken to mitigate adverse environmental, economic, social, cultural or spiritual impact. **Article 33** 1. Indigenous peoples have the right to determine their own identity or membership in accordance with their customs and traditions. This does not impair the right of indigenous individuals to obtain citizenship of the States in which they live. 2. Indigenous peoples have the right to determine the structures and to select the membership of their institutions in accordance with their own procedures. **Article 34** Indigenous peoples have the right to promote, develop and maintain their institutional structures and their distinctive customs, spirituality, traditions, procedures, practices and, in the cases where they exist, juridical systems or customs, in accordance with international human rights standards. A/RES/61/295 10 **Article 35** Indigenous peoples have the right to determine the responsibilities of individuals to their communities. **Article 36** 1. Indigenous peoples, in particular those divided by international borders, have the right to maintain and develop contacts, relations and cooperation, including activities for spiritual, cultural, political, economic and social purposes, with their own members as well as other peoples across borders. 2. States, in consultation and cooperation with indigenous peoples, shall take effective measures to facilitate the exercise and ensure the implementation of this right. **Article 37** 1. Indigenous peoples have the right to the recognition, observance and enforcement of treaties, agreements and other constructive arrangements concluded with States or their successors and to have States honour and respect such treaties, agreements and other constructive arrangements. 2. Nothing in this Declaration may be interpreted as diminishing or eliminating the rights of indigenous peoples contained in treaties, agreements and other constructive arrangements. **Article 38** States in consultation and cooperation with indigenous peoples, shall take the appropriate measures, including legislative measures, to achieve the ends of this Declaration. **Article 39** Indigenous peoples have the right to have access to financial and technical assistance from States and through international cooperation, for the enjoyment of the rights contained in this Declaration. **Article 40** Indigenous peoples have the right to access to and prompt decision through just and fair procedures for the resolution of conflicts and disputes with States or other parties, as well as to effective remedies for all infringements of their individual and collective rights. Such a decision shall give due consideration to the customs, traditions, rules and legal systems of the indigenous peoples concerned and international human rights. **Article 41** The organs and specialized agencies of the United Nations system and other intergovernmental organizations shall contribute to the full realization of the provisions of this Declaration through the mobilization, inter alia, of financial cooperation and technical assistance. Ways and means of ensuring participation of indigenous peoples on issues affecting them shall be established. A/RES/61/295 11 **Article 42** The United Nations, its bodies, including the Permanent Forum on Indigenous Issues, and specialized agencies, including at the country level, and States shall promote respect for and full application of the provisions of this Declaration and follow up the effectiveness of this Declaration. **Article 43** The rights recognized herein constitute the minimum standards for the survival, dignity and well-being of the indigenous peoples of the world.

Article 44 All the rights and freedoms recognized herein are equally guaranteed to male and female indigenous peoples who have or may acquire in the future the nationality of the State to which they belong. Nothing in this Declaration may be construed as diminishing or extinguishing the rights indigenous peoples have now or may acquire in the future. **Article 45** 1. The rights and freedoms of indigenous peoples are exercised in the context of the Charter of the United Nations, the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights, the International Covenant on Civil and Political Rights, and other instruments of international law, and in accordance with the principles of justice, democracy, respect for human rights, equality, non-discrimination and good faith. 2. The rights and freedoms of indigenous peoples are exercised in the context of the Charter of the United Nations, the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights, the International Covenant on Civil and Political Rights, and other instruments of international law, and in accordance with the principles of justice, democracy, respect for human rights, equality, non-discrimination and good faith. **2008 - Children's Outdoor Bill of Rights** states that children in Baltimore have the right to: Breathe fresh air. Splash in clean streams, ponds, rivers and the Chesapeake Bay. Explore safe and inviting forest and wild spaces. **2010: The Universal Declaration on the Rights of Mother Earth** **Article 1.** Mother Earth is Mother Earth this a living being. (2) Mother Earth is a unique, indivisible, self-regulating community of interrelated beings and living organisms, each with its own value and respect. (3) Each being is defined by its relationships as an integral part of Mother Earth. (4) The inherent rights of Mother Earth are inalienable, that they arise from the mere existence. (5) Mother Earth and all beings of which she is composed have the following rights: (a) the right to exist; (b) the right to be respected; (c) the right to regenerate its bio-capacity and to exist in balance with the other beings; (d) the right to maintain its identity and integrity as a distinct self, free from human disruptions; (e) the right to water as a source of life; (f) the right to clean air; (g) the right to integral health; (h) the right to be free from contamination by toxic and radioactive waste; (i) the right to not have its genetic structure modified or disrupted in a manner that threatens its integrity or vital and healthy functioning; (j) the right to full and prompt restoration for violation of the rights recognized in this Declaration. (6) Every being has the right to wellbeing and to live free from torture or cruel treatment by human beings. **Article 2.** Obligations of Human beings to Mother Earth. (1) Every human being has the obligation to respect and live in harmony with Mother Earth. (2) Human beings, all States, and all public and private institutions, in accordance with the rights and obligations recognized in this Declaration, (b) recognize and promote the rights of Mother Earth and all beings, (c) promote and participate in the implementation and enforcement of the rights and obligations recognized in this Declaration; (d) ensure that the pursuit of human wellbeing contributes to the wellbeing of Mother Earth, now and in the future; (e) establish and adopt effective norms and standards for the defence, protection and conservation of the rights of Mother Earth; (f) respect, protect, conserve and use lands, waters and resources in a way that respects the integrity of the vital ecological cycles, processes and balances of Mother Earth; (g) guarantee that the damages caused by human violations of the inherent rights recognized in this Declaration are rectified and that those responsible are held accountable for restoring the integrity and health of Mother Earth; (h) empower human beings and institutions to bring the rights of Mother Earth and of all beings, (i) establish precautionary and restrictive measures to prevent human activities that threaten the integrity of the vital ecological cycles, the destruction of ecosystems or the disruption of ecological cycles; (j) guarantee peace and non-violence, chemical and biological weapons; (k) promote and support practices of respect for Mother Earth and all beings, in accordance with their cultures, traditions and customs; (l) promote economic systems that are in harmony with Mother Earth and all beings, in accordance with their cultures, traditions and customs. **Article 4.** Definitions. (1) The term "being" includes ecosystems, natural resources, and all other entities which exist as part of Mother Earth. (2) Nothing in this Declaration shall be interpreted as diminishing or eliminating the rights of indigenous peoples contained in treaties, agreements and other constructive arrangements. **Article 5.** Business must go beyond sustainability and the philosophy of "do no harm" to restoring the self-renewing integrity of the Earth. Business must operate with economic, social, and ecological transparency. Business must behave as a positive and proactive member of the local and global communities in which it operates. Business that sees, honors, and celebrates the essential interconnected nature of all human beings and all life maximizes human potential and helps create a world that works for all. When aligned with the common good, business is the most powerful engine on Earth for creating prosperity and flourishing for all. **As a global community of business leaders, we are committed to developing the awareness and skills needed to consciously evolve our organization in alignment with these principles:** **7** **We Are One** with humanity and all of life. Business and all institutions of the human community are integral parts of a single reality that is interconnected and interdependent. In line with this reality, the purpose of business is to increase economic prosperity while contributing to a healthy environment and improving human wellbeing. **Business must go beyond sustainability and the philosophy of "do no harm" to restoring the self-renewing integrity of the Earth.** Business must operate with economic, social, and ecological transparency. Business must behave as a positive and proactive member of the local and global communities in which it operates. Business that sees, honors, and celebrates the essential interconnected nature of all human beings and all life maximizes human potential and helps create a world that works for all. When aligned with the common good, business is the most powerful engine on Earth for creating prosperity and flourishing for all.



Analysis

1. Protection, rights, life, preparation, security, defense
2. Protection To Achieve Potential

Crisis about responding

Psych-dissidence/belief (limitations: Heuristics, memory)

- Self preservation turns to culture preservation, preserving the dream of all artists, inventors, etc for all mankind, otherwise it was a failure to recognize limitations
- record will only survive if we do
- Bioc: native species reduction, disaster and collapse preparation, economic and environmental sustainability, peace importance of individualism maintaining beliefs, morale
- Politics/spirit-lack of following declarations/commands, etc.

Pages

3 recent

Move piaget above maslow, get rid of probably

articles: coke and pepsi plastic bottles, nike and apples slave labor and Biological

- Native Species Reduction (increasing reliance on state (indigenous lifestyle))
- Disaster and collapse preparation
- Conscious of Reliance (enslavement (until completely self-sufficient)) on the environment
 - Degradation

n Psychological

- Cognitive Dissonance
 - Belief Disconfirmation
 - Effort (self) Justification
- Information Theory
 - Heuristics
 - Trust must be a heuristic (limited comprehension means limited understanding)
 - Memory
 - 7 +/- 2
 - Bits/Neuroscience of Free Will and User Illusion
 - User illusion source of narcissistic and damaging superiority complex

Sociological

- Situational Affect
 - De-individuation
 - Moral Disengagement
- Root of all evil
 - Inequality (or Jesus "money")
 - Less than Human
 - Suffering is necessary

ry Spiritual/Governmental/Political

L

- Lack of Follow-through (rights)
- Corruption
- Purpose (to mitigate)
- Financial Feasibility

Pages: Opium of the People (SG), Addiction (P), Narcissistic Superiority Complex (P), Modern Holocaust

(S), Justice (S), Pro Life and Pro Choice (SG), Affirm Life (P/B), Family Restoration (B) &

Individuation/RECLAIM IDENTITY (P/S)

Additional: Luxury Beliefs (opium of the people?) (SG), Motives of Scientists ((NPD/Supremacy?)

(P), Venus Project (B), Chinook (B) and the Manuscript (S) (Industrial Society and its Future), WATER IS LIFE

1. Needs Met and Cognition Power/Formal Process (Hierarchy and Cross-Cultural Piaget Analysis)
2. Trust and Health (Attachment Science and Analysis)
3. Assault on Identity (Self-fulfilling Prophecy, Confirmation Bias, Stereotype Threat, Golem Effect)

Conclusion

n

1. Plato's Cave Allegory
 - a. Responsibility: Tending to the Fire needs
 - i. Relationship towards Perception (Big Flame/Small Flame)
 - ii. Removing Barriers
2. Contemporaries (place in analysis?)
 - a. P.A. Davis-INDIVIDUAL
 - i. Fear for Survival creates **Enemy Images** both internal and external
 - ii. Affirmation of Life:
 1. Interconnection
 2. Win-Win Constructive
 3. Co-Creative intentional wellness
 - b. D. Adams-ENVIRONMENT
 - i. **Themyth of human nature discourages peace activist**
 - ii. **Enemy Images** biological or cultural?
 - c. D. Bella-DISSONANCE
 - i. The Systematic Distortion of Information
 - ii. Art of the City
 1. Salmon Day
 2. Are Cars the New Tobacco?
3. Addiction (Analysis?)
 - a. Crisis, Healing, Model, Meaning, Social Action, Identity Expansion
 - b. Learning to let go of The Need to Control Others and Feel Powerful
4. Chinook Resilience (Analysis?)
 - a. Protocol
 - i. Appeals to heritage
 - ii. Place and Space
 - iii. Relationship to scientific method
 - b. Identity
5. Affirming Life
 - a. Acknowledging Internal Dialogical/Dialectic, narrative therapy, learned optimism, logotherapy, CBT, beliefs
 - i. **Social Gospel** two voices
6. Taking Responsibility

- a. Expanding Concept of Self (Self Transcendence)
- b. Status of responsibility (**Man's search for meaning**)
 - i. Affirming
 - ii. Absolving Guilt and Fear-Slavery and Vulnerability
 - By establishing self-resilient/sustaining/autonomous communities
- c. **National Mitigation Framework**

1. Recognize/Declare
2. Declare/Respond to Threats
3. Prepare/Affirm Life's Meaning

Emergency Ecological Moral

Hierarchy Complex Taxonomical Cognitive Trust-Crisis Circuit

of Retraditionization

1. **Darlevand Latane**: notice, interpret, degree, form, implement
2. **Bronfenbrenner**: individual, micro, meso, exo, macro, chronosystem,
3. **Kohlberg**: 2 pre-conventional; (obedience and punishment, self interest), conventional 2 (interpersonal accord and conformity, authority and social order maintenance, post-conventional 2 (universal principles)
4. **Maslow**: physiological, safety/security, belonging, esteem, realization, transcendence
5. **Linnaeus**: Woese et al, Cavalier-Smith, DEAR KING PHILIP CAME OVER FOR GREAT SPAGETTI - species, genus/tribe/subfamily/family/infraclass/order/class/phylum/kingdom, domain
6. **Piaget/Commons** - sensory, pre-op, concrete, formal, postformal, meta-systematic, paradigmatic, cross-paradigmatic, meta-cross-paradigmatic
7. **Erikson's psychosocial** - "identity crisis -marcia" - trust vs mistrust, autonomy vs shame/doubt, initiative vs guilt, industry vs inferiority, identity vs role confusion, intimacy vs isolation, generativity vs stagnation, ego integrity vs despair
8. **Leary/Wilson**: circuit model - vegetative invertebrate/oral survival, emotional-locomotion/anal territorial, laryngeal manual symbolic/semantic time binding, socio-sexual domestication, neuro-somatic, neuro-electric, neuro-genetic/morphogenetic, neuro-atomic meta-physiological/non-local quantum
9. **Freud** - oral, anal, phallic, latency, genital
10. **Addiction** - Crisis, healing, modeling, meaning, action, expansion - Section Break (Next Page) - a. ("The Poison that Ruined a Nation")
11. Jung or hero's journey?

5

Section Break (Continuous)

1. Notice, interpret, degree, form, implement
2. Bronfenbrenner: individual, micro, meso, exo, macro, chronosystem, paradigmatic, cross-paradigmatic, meta-cross-paradigmatic
3. Kohlberg: 2 pre-conventional; (obedience and punishment, self interest), conventional 2 (interpersonal accord and conformity, authority and social order maintenance, post-conventional 2 (universal principles)
4. Maslow: physiological, safety/security, belonging, esteem, realization, transcendence
5. Linnaeus: Woese et al, Cavalier-Smith, DEAR KING PHILIP CAME OVER FOR GREAT SPAGETTI - species, genus/tribe/subfamily/family/infraclass/order/class/phylum/kingdom, domain
6. Piaget/Commons - sensory, pre-op, concrete, formal, postformal, meta-systematic, paradigmatic, cross-paradigmatic, meta-cross-paradigmatic
7. Erikson's psychosocial - "identity crisis -marcia" - trust vs mistrust, autonomy vs shame/doubt, initiative vs guilt, industry vs inferiority, identity vs role confusion, intimacy vs isolation, generativity vs stagnation, ego integrity vs despair
8. Leary/Wilson: circuit model - vegetative invertebrate/oral survival, emotional-locomotion/anal territorial, laryngeal manual symbolic/semantic time binding, socio-sexual domestication, neuro-somatic, neuro-electric, neuro-genetic/morphogenetic, neuro-atomic meta-physiological/non-local quantum
9. Freud - oral, anal, phallic, latency, genital
10. Addiction - Crisis, healing, modeling, meaning, action, expansion - Section Break (Next Page) - a. ("The Poison that Ruined a Nation")
11. Jung or hero's journey?

--- Column Break ---

- ii. Autonomy vs doubt - 2 - 5 year
 - iii. Initiative vs guilt - 3 - 5 years
 - iv. Industry vs inferiority - 6 - year puberty
 - v. Identity vs confusion - Adolescence
 - vi. Intimacy vs isolation - Early adulthood
 - vii. Generativity vs self-absorption - Middle Age
 - viii. Integrity vs despair - Aging Years
9. Digestion Cycle/Model (BS relevance), toxic stress cycle age: 1. Digestive system 2. Colon 3. Liver and gall bladder
4. Kidneys and bladder 5. Circulation: blood lymph 6. Spleen and heart 7. Spine 8. Brain and nerves
- i. Ingestion
 - ii. Digestion
 - iii. Retention
 - iv. Expulsion

10. Eukaryote Cell Respiration/Energy Model (sugar digestion)

a. Glycolysis

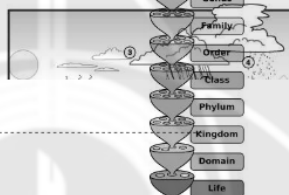
- i. NADH - (BL) (treatment for dementia, chronic fatigue and improving athletic performance) improves mental clarity, alertness, concentration and memory
- ii. ATP - (TL) (used to store and transport energy in cells and helps synthesize nucleic acids) can cause breathing problems, chest pain, headache, near fainting, low blood pressure, nausea, sweating, flushing, light-headedness, sleep problems, coughing, anxiety
- iii. H₂O - (BR) (regulate temperature and maintain blood flow from breathing, sweating and digestion)
- iv. ATP
- v. Pyruvic acid (TR/BL) - can be converted back to carbs (such as glucose) or to fatty acids through acetyl-CoA

b. Citric/Krebs cycle (missing) (1.5) (isocitrate, (1.75) a-ketoglutarate, (1.9) succinyl-CoA, (4.5) Oxaloacetate)

- i. citrate - choleretic (used for constipation) side effects: muscle twitching, cramps, swelling or weight gain, weakness, mood changes, rapid and shallow breathing, fast heart rate, restless feeling, diarrhea, seizure
- ii. succinate - melancholic (used for menopause and hot flashes) side effects: dizziness, fatigue, light-headed, short breath, swelling, weight gain, cold feeling in hands and feet, hypotension, fatigue
- iii. fumarate - sanguine (used for anemia; lack of red blood cells / reduced oxygen) side effects: mood or behavior changes, constipation, upset stomach, dizziness, tingling, drowsiness, dizziness
- iv. malate - phlegmatic (used for constipation, heartburn, indigestion)

c. ATP - Electron Transport Chain (continued)

- i. NADH - (BL) (treatment for dementia, chronic fatigue and improving athletic performance) improves mental clarity, alertness, concentration and memory
- ii. FADH₂ - (TR) (only produced in Krebs cycle, used to donate electrons to the electron transport chain) side effects: dizziness, tingling, drowsiness, dizziness
- iii. O₂ - (TL) (used to burn fuel (sugar and fatty acids) and produce energy by entering the electron transport chain)
- iv. H₂O - (BR) (used in all cells, organs and tissues for breathing, digestion (chemical reactant), temperature regulation (product))



sweat - Section Break (Next Page)

11. Rain/Water Cycle Model...nitrogen and carbon

- i. Evaporation (sun heats water rises into air)
- ii. Condensation (water cools and condenses)
- iii. Precipitation (enough water condenses to become heavy enough to fall to ground)
- iv. Collection (collects in ground wells and rivers flowing back to the ocean)



18. Barret leadership



Section Break (Next Page)

*COMMUNICATION TRIANGLE (& *Rhetorical triangle) - 19. Scientific Method - A method of procedure that has characterized natural sciences since the 17th century, consisting in systematic observation, measurement, and experiment, and the formulation, testing, and modification of hypotheses

After individual, now triangle (but introduce multi-persona as necessity for social sciences in the 17th century, consisting in systematic observation, measurement, and experiment, and the formulation, testing, and modification of hypotheses)

12. MEDIUM;SENDER,MESSAGE,RECEIVER,

- a. (parallel master slave and dominance vs submissive tendencies) neuroticism failure to acknowledge message or the process of communication to get this message out, as we are individuals, but we are not individuals, we operate together and "log into" others for help, assistance, etc.

13. *Maslow hierarchy of needs into wheel of communication triangle

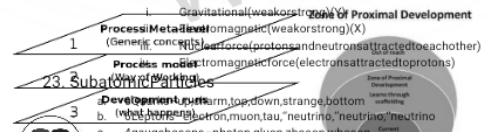
(expressing the fulfillment and leading to development of a persona) (escape the wheel like the changes addiction model)

20. Stages of Community Building

14. *COGNITIVE PROCESSING - PIAGET (Vygotsky (zone of proximal dev.)/piaget combo and my bio-addition (larynx, private speech "self-mantras")

- a. bio basis on larynx, private speech, memory development and the learning of formal processing to expand into the larger cognitive processing circles (metacognitive) and meta-system
- i. Sensorimotor
- ii. Pre-operational
- iii. Concrete operational
- iv. Formal operational

22. The Four Fundamental Forces



23. Subatomic Particles



25. SPIRITUAL/HISTORICAL

- a. TRIANGLE/Holy Trinity,
 - i. mother, father and child, dog, son and holy spirit (Sender, Receiver, Message), bible, Vedas and Bowen family model
 - ii. past, present, future
- b. 7 Deadly Sins, 7 Heavenly Virtues

Section Break (Next Page)

Conscience/Conscious Culture Model Co mpilation

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)

Section Break (Next Page)



| Stage | % | Behavior | Relationship to people | Language |
|-------|-----|---------------------|------------------------|-----------------|
| 5 | 24 | innocent Wonderment | Team | "Life is great" |
| 4 | 22% | Tribal Pride | Stable Partnership | "We're great" |
| 3 | 49% | Lone Warrior | Personal Domination | "I'm great" |
| 2 | 25% | Apathetic victim | Separate | "My life sucks" |
| 1 | 2% | Undermining | Alienated | "Life Sucks" |

Source: www.bps.com, using the biopsychosocial model



Add carbon/nitrogen/oxygen/hot (system exchange law, cold to hot to cold cycle, betrayal trauma, ...)

Conscience/ConsciousCultureModelCo

Conscience/ConsciousCultureModelCo

ATTENTION/TRUST/NEED

1. (Attention/Y,ControlX)(also,Attentionandmemory)

YouNowHaveAShorterAttentionSpanThanAGoldfish(TIME,2014)Kupferberg, J. (2014). The Goldfish Effect: Why We Can't Remember Anything Anymore. New York: HarperCollins.

2. Attachmentstyles-(trustself/dependenceX,trustothers/avoidanceX) Judging/perceiving-Yaxis

Fourin10infantslackstrongparentalattachments(HubertWood,2014)Publicand

3. Operantconditioningskinner-Positive/negative-YaxisXaxis=Reinforcement/Punishment

a. Positive reinforcement is TR, negative reinforcement is BR, positive punishment is BL, negative punishment is RL

Negative Punishment, Prison Complex, Positive Reinforcement, Money, YouTube

4. PavlovHunger(needmustbeYaxis)andAppetite(DesireXaxis)equatedto

40millionUSCitizensareMalnourishedwhile93.3millionUSAdultsareObese

5. Maslow'sHierarchyofNeeds'Motivation&Personality'(1954)

i. Physiological-air,water,food,shelter,sleep, clothing, reproduction

ii. Safety-personal, emotional and financial securities, Health, Property

iii. Love and belonging-friendships, intimacy, family, sense of community

iv. Esteem-respect, self-esteem, status, recognition, strength, independence

v. Self-actualization-desire to become the most that one can be

vi. Transcendence-giving oneself to something beyond oneself

CHANGE

6. Grief Cycle

a. Shock moves like from center.

b. Denial bottom left

c. Bargaining moves like d.

d. Depression bottom right

e. Acceptance moves up to upright

7. Addiction/Maintenance/Stages

of Change Section Break(Continuous)

8. CBT

i. Precontemplation=shockii.

Contemplation=denialto

iii. Preparation=bargaining to

iv. Action=acceptance

v. Maintenance=uprightdottedlineconnectto

centerrelapseconnectstoprecontemplation

Section Break(Y-axis) Page

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

mpliation

Conscience/ConsciousCultureModelCo

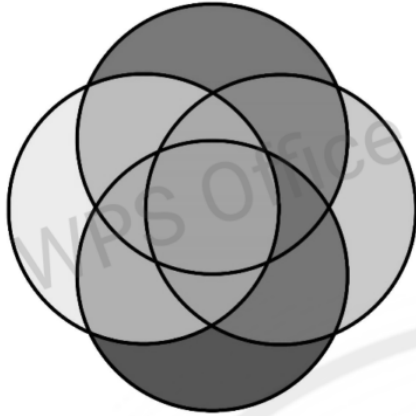
mpliation

Conscience/ConsciousCultureModelCo

mpliation

I. The Bio-Psycho-Social-Spiritual Model (Engel, etc. al)

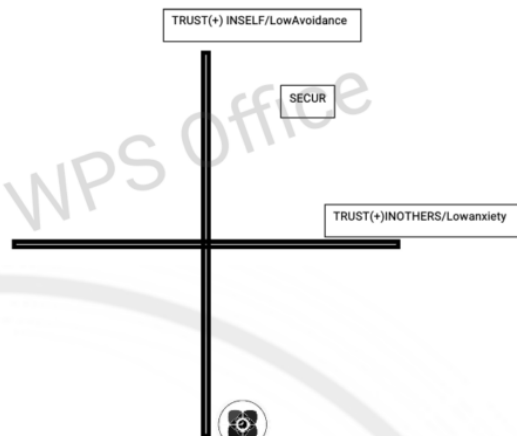
1. Biological
2. Psychological
3. Sociological
4. Spiritual / Political



Section Break (Next Page)

II. Attachment Theory and Style's (Bowlby, Strange, etc. al)

1. Secure Attachment
2. Preoccupied
3. Dismissive Avoidant
4. Fearful Avoidant



Section Break (Next Page)

III. The Stages of Grief (Kubler-Ross, Et. al) / Change / Addiction

1. Denial
2. Anger
3. Bargaining
4. Depression
5. Acceptance



1

V. Ecological Systems Theory (Bronfenbrenner, etc. al)

1. Individual System
2. Micro-System
3. Meso-System
4. Eco-System
5. Macro-System

2

Section Break (Next Page)

IV. Stages of Cognitive Development (Piaget, et. al)

1. Sensory Motor – Object Permanence
2. Preoperational – Symbolic Thought
3. Concrete Operational – Operational Thought
4. Formal Operational – Abstract Concepts



3



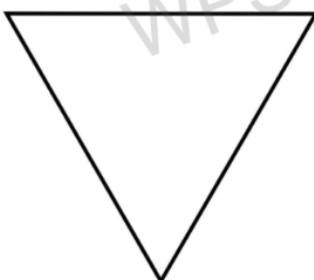
4

VI.

1. Hierarchy of Needs (Maslow, etc. al)



2. Cognitive Triad (Beck, etc. al)



Section Break (Next Page)

Necessity oforphothatmostphenomenarentjustaone timeeventbutanacceleratingdisaster.Crime rates executed to impose torture techniques "a
spending, homelessness, suicides, number of
slaves, rearrange hospice
hulloforworshethwaterboarding. "Trump declared
thathe would "take out the families" of terrorist
suspects, assuring skeptics that the military would not
efuse his
commands, even though service members have a
duty to refuse orders that are manifestly illegal. "If
say do it, they're going to do it."

| Physiological Needs (Air, Water, Food, Shelter, etc.) | | Psychological Needs (Safety, Security, Employment, Resources, Health, Property, etc.) | |
|--|--|--|--|
| 1. Air | | d. Local Government | |
| a. sick classrooms caused by rising CO2 levels | | 1.d.i. North America 17 th century onward | |
| 1.a.i. effect on brain performance (1-3) | | 1.d.i.1. Initially little control from governments back in Europe, many settlements began as shareholder or stockholder business enterprises, and while the king of Britain had technical sovereignty, in most instances "full governmental authority was vested in the company itself." Settlers had to fend for themselves; compact towns sprung up based as legal corporations in what has been described as "pure democracy" | |
| b. Air Pollution Kills as many as Cigarettes (4-8) | | 1.d.ii. Dying in an accident? | |
| 1.b.i. Smoking 1/3 Cigarettes a day is equivalent to air pollution for the average American | | 1.d.ii.1. In 2015, when the University of Illinois released its study on government corruption, researchers tallied up the number of corruption convictions in big cities over the years. Miami and Newark both saw over 400 convictions on corruption charges from 2000-09. | |
| 1.b.ii. 10,000-107,000 Americans Die Due to Air Pollution Annually | | 1.d.iii. Want to own a city? | |
| 1.b.iii. Smoking 5-7 Cigarettes a day is equivalent to air pollution for the average European | | 1.d.iii.1. Can cities become self-reliant on food? | |
| 1.b.iv. Smoking a pack of Cigarettes a day is equivalent to breathing in Delhi, India and Beijing, China | | 1.d.iii.1. It is concluded that while high levels of local self-reliance would require an active role of city governments and planners, public commitment, financial investment, and labor, there is no fit to human health, the local and global environment, and the local economy and community without the cost. | |
| 1.b.v. 7 million deaths worldwide attributed to Air Pollution | | e. Investigating Planned Parenthood and Research on Aborted Babies | |
| c. Bird Extinction | | 1.e.i. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.i. 3 Billion (about 30%) birds lost from North America in last 50 years | | 1.e.i.1. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2. Water | | 1.e.i.2. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| a. 485,000 (780,000 WDR) deaths caused each year by contaminated drinking water (9) | | 1.e.i.3. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2.a.i. 297,000 deaths of children 5 years and younger each year (Preventable) | | 1.e.i.4. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| b. 2 billion people globally use drinking water source contaminated with feces | | 1.e.i.5. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| c. 40% of the lakes in America are so polluted for fishing, aquatic life, or swimming | | 1.e.i.6. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2.c.i. 15 interesting facts about water pollution that you should know | | 1.e.i.7. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| d. Fish Extinction | | 1.e.i.8. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2.d.i. 95% Reduction in Salmon & Lamprey Populations (Once Native Food Sources) | | 1.e.i.9. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| e. 90% Coral Reef will die by 2050 | | 1.e.i.10. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2.e.i. Responsible for producing half (50%) of the world's oxygen and absorbing 30% of man-made carbon dioxide | | 1.e.i.11. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| f. Drought | | 1.e.i.12. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2.f.i. WWDR 2020 | | 1.e.i.13. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2.f.i.1. Figure 1, 4, 15, 16 | | 1.e.i.14. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 2.f.i.2. During the past 20 years, the two main water-related disasters—floods and droughts—affected another three billion people, killing 22,000 more, and causing US\$100 billion in damage over the 20-year period (1995–2015). Over the course of one decade, the number of flood deaths from annual average of 278 in 1995 to 171 in 2004 (CRED/UNISDR, 2015). | | 1.e.i.15. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 3. Land | | 1.e.i.16. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| d. a. 50% of the Amazon Forest will be lost by 2050 (10% reduction in Oxygen) - Losing 3 football fields per minute | | 1.e.i.17. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| b. 50% of Species on Earth will be extinct by 2050 | | 1.e.i.18. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| c. 50% of Species on Earth will be extinct by 2050 | | 1.e.i.19. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4. Waste | | 1.e.i.20. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| a. 30-40% of the US food supply is wasted or 133 billion pounds and \$161 billion worth of food (2010) (13) | | 1.e.i.21. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| b. Average Annual CO2 use per person | | 1.e.i.22. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4.b.i. 4.5 tons per person globally | | 1.e.i.23. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4.b.ii. 4.6 tons CO2 per typical passenger vehicle | | 1.e.i.24. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4.b.iii. 6.4 tons CO2 per person in China | | 1.e.i.25. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4.b.iv. 17.5 tons CO2 per person in US | | 1.e.i.26. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4.b.v. Denmark car emits \$18 per ton CO2 | | 1.e.i.27. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| c. Figures for the Biggest Polluters (2011) | | 1.e.i.28. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4.c.i. China, 10 billion tons | | 1.e.i.29. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 4.c.ii. United States, 5.9 billion tons | | 1.e.i.30. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 5. Hunger | | 1.e.i.31. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| a. 40 million American's are malnourished | | 1.e.i.32. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| b. 40.6 million American's rely on the Supplemental Nutrition Assistance Program (SNAP) | | 1.e.i.33. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| c. 93.3 million adults and 13.7 million children are obese | | 1.e.i.34. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| d. more than 1 in 4 children live in food insecure households in Lane County hunger in Lane County 2016 | | 1.e.i.35. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 6. Homeless | | 1.e.i.36. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| a. 3.5 million Americans are homeless each year (1 million are children) | | 1.e.i.37. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| b. 70.8 million refugees, asylum seekers and internally displaced people (2018) | | 1.e.i.38. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 7. Enslaved | | 1.e.i.39. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| a. 40 million Slaves Worldwide | | 1.e.i.40. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 7.a.i. 16 million Forced Labor exploitation (1 in 4 are children (4 million)) (14) | | 1.e.i.41. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 7.a.ii. 8 million Forced Sexual Exploitation | | 1.e.i.42. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 7.a.iii. 15.4 million Forced Marriage | | 1.e.i.43. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 7.a.iv. 4.1 million State-imposed forced labor | | 1.e.i.44. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| b. List of 149 Products Produced by Slaves in the US Economy (US Dep. of Labor 2018) | | 1.e.i.45. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 7.b.i. alcoholic beverages, artificial flowers, baked goods, bamboo, bananas, green/soy and yellow rice, beef, tobacco, bricks, carpets, cashews, tin, ceramics, Chile peppers, citrus fruits, cloves, coal, cocoa, coffee, cotton, cotton bunnies, cumins, diamonds, fish, eggplants, a assortment of electronics, emeralds, fireworks, poppies, footwear, furniture, steel, garlic, garments, gold, grapes, gravel, hazelnuts, iron, leather, lobsters, locks, matches, meat, melons, nails, palm oil, olives, onions, palm thatch, peanuts, pineapples, pornography, rice, rubber, salt, sand, shellfish, shrimp, silk fabric, soap, sugarcane, surgical instruments, tea, timber, vanilla, wheat, potatoes, carrots and more | | 1.e.i.46. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| c. 400,000 modern slaves in the United States | | 1.e.i.47. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 8. Safety/Security (personal security, employment, resources, health, property, etc.) | | 1.e.i.48. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1. Governmental | | 1.e.i.49. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| a. Democide: The murder of any person or people by government including genocide, politicide, and mass murder. | | 1.e.i.50. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| b. 35,654,000 War Deaths vs. 182,800,000 Democide Deaths (1900-1999) | | 1.e.i.51. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 128,168,000 VICTIMS: THE DEKA-MEGAMURDERERS | | 1.e.i.52. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.i. 61,911,000 Murdered: The Soviet Gulag State 1917-1987 | | 1.e.i.53. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.ii. 35,236,000 Murdered: The Communist Chinese Ant Hill 1928-1987 | | 1.e.i.54. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.iii. 20,946,000 Murdered: The Nazi Genocide State 1933-1945 | | 1.e.i.55. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.iv. 10,214,000 Murdered: The Depraved Nationalist Regime 1921-1948 | | 1.e.i.56. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 25,178,000 VICTIMS: THE LESSER MEGA-MURDERERS | | 1.e.i.57. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.v. 6,000,000 Murdered: CIA Covert (American Holocaust) 1947-1987 | | 1.e.i.58. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.vi. 5,964,000 Murdered: Japan's Savage Military 1937-1945 | | 1.e.i.59. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.vii. 2,035,000 Murdered: The Khmer Rouge Hell State 1975-1979 | | 1.e.i.60. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.viii. 1,883,000 Murdered: Turkey's Genocidal Purges 1900-1923 | | 1.e.i.61. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.ix. 1,670,000 Murdered: The Vietnamese War State 1954-1987 | | 1.e.i.62. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.x. 1,585,000 Murdered: Poland's Ethnic Cleansing 1945-1948 | | 1.e.i.63. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xi. 1,503,000 Murdered: The Pakistani Cutthroat State 1971 | | 1.e.i.64. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xii. 1,072,000 Murdered: Tito's Slaughterhouse 1941-1987 | | 1.e.i.65. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 6,945,000 VICTIMS: SUSPECTED MEGA-MURDERERS | | 1.e.i.66. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xiii. 1,663,000 Murdered: Dr. William North Korea 1948-1987 | | 1.e.i.67. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xiv. 1,417,000 Murdered: Barbarous Mexico 1900-1920 | | 1.e.i.68. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xv. 1,066,000 Murdered: Feudal Russia 1900-1917 | | 1.e.i.69. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xvi. 1,500,000 Illegal Organ Harvesting and Transplants China 2000-2020 | | 1.e.i.70. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xvi.1. 60,000 illegal organs harvested and transplanted in China annually, report finds, 1/18 | | 1.e.i.71. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xvi.2. 114,000 people were reported to be waiting for an organ in the US (2018) | | 1.e.i.72. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.b.xvii. 1,300,000+ Murdered American Terror State | | 1.e.i.73. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.i.3. 262,000,000 Total Democide Deaths (88,000,000 Pre-Twentieth Century) | | 1.e.i.74. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| To give perspective on this incredible murder by government, if all these bodies were laid head to toe, with the average height being 5', they would circle the earth 48 times. Also, this democide murdered 6 times more people than died in combat in all the foreign and internal wars of the century. Finally, given popular estimates of the dead in a major nuclear war, this total democide is as though such a war did occur, but with the dead spread over a century. R. J. Rummel, <i>Death by Government</i> | | 1.e.i.75. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| If the Nuremberg laws were applied, every post-war American President would have been hanged. | | 1.e.i.76. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.i. Truman | | 1.e.i.77. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.i.1. 2 atomic bombs killed at least 129,000 | | 1.e.i.78. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.i.2. Citizens Proceeded to organize a pro-countercoup insurgency campaign in Greece which killed about 160,000 people, 60,000 refugees, and other 60,000 or so people for torture, political system dismantled, for American corporation to come in and took over. | | 1.e.i.79. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.ii. Eisenhower | | 1.e.i.80. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.ii.1. Overthrow of the government of Guatemala | | 1.e.i.81. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.ii.2. Invasion of Lebanon in 1958 | | 1.e.i.82. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.ii.3. Overthrow of the government of Iran through a CIA-backed coup | | 1.e.i.83. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.iii. Kennedy | | 1.e.i.84. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.iii.1. The Invasion of Cuba | | 1.e.i.85. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.iii.2. The Invasion of South Vietnam | | 1.e.i.86. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.iv. Johnson | | 1.e.i.87. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.iv.1. Indochina war | | 1.e.i.88. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.iv.2. The Invasion of Dominican Republic | | 1.e.i.89. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.v. Nixon | | 1.e.i.90. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.v.1. Invaded and Bombed Cambodia | | 1.e.i.91. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.vi. Carter | | 1.e.i.92. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.vi.1. Supported Indonesian invasion of East Timor | | 1.e.i.93. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.vii. Reagan | | 1.e.i.94. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.c.vii.1. ----- Column Break ----- | | 1.e.i.95. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| d. Local Government | | 1.e.i.96. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.d.i. North America 17 th century onward | | 1.e.i.97. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.d.i.1. Initially little control from governments back in Europe, many settlements began as shareholder or stockholder business enterprises, and while the king of Britain had technical sovereignty, in most instances "full governmental authority was vested in the company itself." Settlers had to fend for themselves; compact towns sprung up based as legal corporations in what has been described as "pure democracy" | | 1.e.i.98. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.d.ii. Dying in an accident? | | 1.e.i.99. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.d.ii.1. In 2015, when the University of Illinois released its study on government corruption, researchers tallied up the number of corruption convictions in big cities over the years. Miami and Newark both saw over 400 convictions on corruption charges from 2000-09. | | 1.e.i.100. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.d.iii. Want to own a city? | | 1.e.i.101. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.d.iii.1. Can cities become self-reliant on food? | | 1.e.i.102. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.d.iii.1. It is concluded that while high levels of local self-reliance would require an active role of city governments and planners, public commitment, financial investment, and labor, there is no fit to human health, the local and global environment, and the local economy and community without the cost. | | 1.e.i.103. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| e. Investigating Planned Parenthood and Research on Aborted Babies | | 1.e.i.104. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.105. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.1. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.106. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.2. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.107. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.3. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.108. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.4. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.109. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.5. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.110. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.6. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.111. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.7. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.112. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.8. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.113. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.9. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.114. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | |
| 1.e.i.10. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as which biotech companies and end-consumers profited from these and use of aborted baby parts | | 1.e.i.115. Taxpayers have a right to know how these baby parts were obtained, which Planned Parenthood facilities were involved, as well as | |

| | | | |
|-------------------|--|--------------------------------|--|
| 4.d.i. | 55%ofAmerican'sregularlytakeprescriptionmedication | 3.a.ii.2. | TheseAretheMostExpensiveThingsintheWorld |
| 4.d.i.1. | WebMD"American'sTakingMorePrescriptionDrugthanEver" | 3.a.iii. | Comparingthecostoflivingbetween1975and2015_Youarebeingledandfooledwhenitcomestoinflationdataandthecostofliving. |
| 4.d.i.2. | 75%ofmedstudentsareanontidepressantsorstimulants(orboth) | b. | Luxurybeliefs |
| 4.d.i.1. | MedicalExpenditurePanelSurvey,ScientificAmerican,"1in6AmericansTakeaPsychiatricDrug" | b. | TopBillionaires/Companies("freedom")2019,andForbes"theworldsbillionaires"(1987-current)graphshowinglessthan1trillionwealthin2000toover7trillionin2015) |
| 4.d.i.2. | MoreThan6PercentofU.S. TeensTakePsychiatricMeds_Survey-WebMD | a. | TopCompanies |
| 4.d.iii. | 1.3millionsoughtemergencyroomtreatmentforadversedruggedeffect | 4.a.i. | 2020Global500Report"brand-finance-global-500-2020-preview.pdf"---Section Break(Continuous)--- |
| 4.d.iv. | ~124,000diedfromadversedruggedeffects | 4.a.i.1. | Amazon-220Billion |
| 4.d.iv.1. | WebMD"American'sTakingMorePrescriptionDrugthanEver" | 4.a.i.2. | Google-160Billion |
| e. | Pregnancy | 4.a.i.3. | Apple-140Billion |
| 4.e.i. | Medications | 4.a.i.4. | Microsoft-117Billion |
| 4.e.i.1. | 90%takeamedication,70%takeaprescription | n. | 4.a.i.10. Huawei-65Billion |
| 4.e.ii. | Abortions | 4.a.i.5. | Samsung-94Billion |
| 4.e.ii.1. | Globally,thereare43.8millionabortions | b. | NumberofBillionaires |
| 4.e.ii.2. | 47,000deathsgloballyfromabortions | 4.b.i. | Therearenow2,101billionairesglobally-upalmost40%fromfiveyearsago |
| 4.e.ii.3. | 1.4millionabortionsinNorthAmerica(2008)) | 4.b.ii. | \$200billion-VladimirPutin'sestimatedNetWorth(BillBrowder,formerfundmanagerinRussiaandmajorcriticofPutin,estimatedthepresident'snetworthat |
| 4.e.iii.3.a. | Jan.2012,WHOandtheGuttmacherInstitute,Infoplease,globalabortionrates | 4.b.ii.1. | Top25RichestPeopleintheWorld2020_WealthyGorilla |
| 4.e.iii. | Post-Partum | 4.b.ii.1.a. | JeffBezosNetwork:\$117.5Billion |
| 4.e.iii.1. | 89%CaesareanDeliveryand53%vaginaldeliveryfilledprescriptionsduringthepostpartumperiod | 4.b.ii.1.b. | BernardArnaultNetWorth:\$112Billion |
| 4.e.iii.2. | 21,000intheUSWomenbecomechronicopioidusersattributabletoopioiduseinpostpartumperiod | 4.b.ii.1.c. | BillGatesNetWorth:\$108.8Billion |
| f. | Addiction | 4.b.ii.1.d. | WarrenBuffettNetWorth:\$89.9Billion |
| 4.f.i. | 70,237overdosedDeathsinttheUS(2017) | 4.b.ii.1.e. | AmancioOrtegaNetWorth:\$77.9Billion |
| 4.f.i.1. | Forbes,DrugoverdosedeadinththeUShtrecordhighinfographic | 4.b.ii.1.f. | MarkZuckerbergNetWorth:\$77.7Billion |
| 4.f.ii. | Opiates | 4.b.ii.2. | Percentageofoverallwealthownedbytop10people |
| 4.f.ii.1. | 255,207,954opioidprescriptions(2012) | c. | NumberofBillionaires |
| 4.f.ii.2.a. | CDC,"U.S.OpioidPrescribingRateMaps" | 4.c.i. | Atotalof46.8MillionMillionairesworldwide,andtheycollectivelyownapproximately\$158.3trillion(44%oftheTotal\$360TrillionGlobalWealth) |
| 4.f.ii.2.b. | Heroin | 4.c.i.1. | CreditSuisse2019Report |
| 4.f.ii.2.c. | 170,000UsedHeroinfortheFirstTimeLaneCountyDeaths | 4.c.ii. | HowMuchIncomePutsyouintheTop1%,5%,10%?(amongAmerican's2017) |
| 4.f.iii. | Alcohol | 4.c.ii.1. | Top0.1%-\$2,757,000 |
| 4.f.iii.1. | 2,200alcoholpoisoningdeathsinttheUSeachyear | 4.c.ii.2. | Top1%-\$718,766 |
| 4.f.iii.2. | 26.9%(200+million)USAdultsages18andolderreportedthattheyengagedinbingedrinkinginthepastmonth | 4.c.ii.3. | Top5%-\$299,810 |
| 4.f.iii.2.a. | 15.1millionUSAdultsages18andolderhaveAlcoholUseDisorder | 4.c.ii.4. | Top10%-\$118,400 |
| 4.f.iii.2.b. | 1outof8addicted | 4.c.ii.5. | AccordingtotheGlobalRichListas\$32,400annualincomewillplace...amongtheglobal1%ofearners |
| 4.f.iii.3. | 111millionSelf-reportedDrinkinganddrivingepisodes | 4.c.ii.5.a. | AreyouintheTopOnePercentoftheWorld? |
| 4.f.iii.3.a. | CDC,BehavioralRiskFactorSurveillanceSystem(BRFSS),1993-2014. | d. | Billionaire's_net_worth_2000-2015(image) |
| 4.f.iii.3.b. | Availableathttps://www.cdc.gov/brfss | e. | Self-Actualization |
| 4.f.iii.3.c. | 3.3milliondeathsgloballywereattributabletoalcohol(2012) | f. | (pursuingagoal,realizationoffullpotential,desiretobecomethemostonecanbe) |
| 4.f.iv. | Sexaddiction | 1. | AmericanTimeUseSurveyHomePage |
| 4.f.iv.1. | Pornography | a. | a2-2018 |
| 4.f.iv.2. | Addictionhrsaweek | 2. | Professions |
| 4.f.iv.3. | Annualsales | a. | MostAmerican'sWorkoneofthese10jobs(2014) |
| 4.f.iv.4. | EnhancementdrugsPentagonSpending | 1. | milliondoctorsofmedicineallovertheUnitedStates(2015 |
| 4.f.iv.5. | 4.f.iv.5. | 2.b.i. | U.S.Physicians-Statistics&Facts_Statista |
| 4.f.iv.6. | 12%totalwebsitesarepornographic(4.2MillionWebsites) | c. | 1.35millionlawyersinttheU.S.(2019) |
| 4.f.iv.7. | 42.7%internetusersviewporn | 2.c.i. | U.S._numberoflawyers2019_Statista |
| 4.f.iv.7.a. | Sexualaddiction symptoms, abuse stats, withdrawal effects.pdf4.f.iv.7.b. | d. | 1.6millionengineersinttheU.S.(2015) |
| 4.f.iv.7.b. | Growingnumberofpeopleaddictedtopornographyalarming-highereducation.pdf | e. | 1.6millionconstructionlaborers(2018) |
| 4.f.iv.7.c. | PornographyFactsandStatistics_TheRecoveryVillage | f. | 3.1millionteachersandover49.5millionpublicschoolstudentsinover100,000operationalpublicelementary/secondarieschoolsinttheU.S.States |
| 4.f.iv.8. | 6-8adultAmericansor28-24million | 2.f.i. | publicschoolstudentsandteachers-CommonCoreofData(CCD)-CCDQuickFacts |
| g. | Top10CausesofDeath(2017) | 3. | LeonardoDaVinci? |
| 4.g.i. | HeartDisease:635,260 | | |
| 4.g.i.2. | Cancer:598,038 | g. | Self-Transcendence |
| 1.a.i. | MedicalError:250,000 | h. | (behavingandrelatingasendsratherthanmeans,responsibility) |
| 4.g.i.3. | Accidents(unintentionalinjuries):161,374 | i. | Givingoneselfsomethingbeyondoneself-altruism,spirituality-thedesiretoreachtheinfinite."Theveryhighestandmostinclusivelevelsofhumanconsciousness,behavingandrelating,asendsratherthanmeans,tooneself,tosignificanttothers,tohumanbeingsingeneral,toother species,tounature,andtothecosmos"(FartherReachesofHumanNature, |
| 4.g.i.4. | ChronicLowerRespiratoryDiseases:154,596 | k. | Collective"umbrella"/"All-inclusive"movement-AffirmingSection Break(Next Page)----- |
| 4.g.i.5. | Stroke:142,142 | l. | "politicshasalwaysshadthenotionithastobemeyou"BFFuller |
| 4.g.i.6. | Alzheimer'sDisease:116,103 | m. | Individuals |
| 4.g.i.7. | Diabetes:80,058 | 1. | AlbertEinstein |
| 4.g.i.8. | InfluenzaandPneumonia:51,537-----Section Break(Next Page)----- | 2. | EleanorRoosevelt |
| 4.g.i.9. | Nephritis:50,046 | 3. | Gandhi |
| 4.g.i.10. | Suicide:47,173 | 4. | MartinLutherKing |
| 4.g.i.10.a. | 030.pdf"Table30.Deathratesforsuicide,bysex,race,Hispanicorigin,andageUnited States,selectedyears1950-2016" | 5. | BuckminsterFuller |
| 4.g.i.10.a.i. | Childrenincreasewhileover40decrease(implicationofmeds?) | 6. | VPPressKitJacqueFresco |
| 4.g.i.10.b. | 20VeteransCommitSuicideperday | 7. | environmentalactivistsmurderedperweek(2018) |
| 4.g.i.10.b.i. | 60,000+over10years,oversamespannumberofsuicidesamongallAmericansrosebynearly10,000 | a. | 164EnvironmentalActivistsWereKilledLastYear_Watchdog_Time |
| 4.g.i.10.c. | 3millionannualsuicidesintheUS(2017) | 7.a.i. | Previousyear207 |
| 4.g.i.10.c.i. | (militarytimes | b. | DisturbingReportShowsHowManyEnvironmentalActivistsAreKilledEachWeek |
| 4.g.i.10.d. | 300-400DoctorsCommitSuicideeachyear,morethan2millionAmericanscommit suicide(populationnpr.org) | 7.b.i. | 2019Globalwitnessreport |
| 4.g.i.10.e. | Nurses-23%morelikelythanwomeningeneral,4xmorelikelytocommitsuicidethan peopleworkingoutsidofmedicine(nurse.org) | n. | |
| 4.g.i.10.f. | Farmers-2xmorelikelythangeneralpopulationandcomp.toindia drinking pesticide200k+deaths | 1. | Listofreligiouspopulations-SizeofMajorReligiousGroups,2015ReligionPercent(/7.349BillionTotal) |
| 4.g.i.10.g. | Students-2"leadingcauseofdeathforstudentsissuicide | a. | Christianity31.2%-2.3Billion |
| 4.g.i.10.g.i. | AsStudentSuicidesRise,AHarvardCaseOpensNewQuestionsAboutSuicide | b. | Islam24.1%-1.77Billion |
| 4.g.i.10.h. | Hospice(KeyconcernisInformedConsentandFreedomofChoice)4.g.i.10.h.i.65millionpeoplereceivedhospiceservices(2011)US,25million worldwide4.g.i.10.h.ii.44.6%offalldethsintheU.S. occurredunderthecareofahospiceprogram(2011) | c. | Unaffiliated16%-1.17Billion |
| 4.g.i.10.h.ii.1. | https://www.hopkinsmedicine.org/healthlibrary/test_procedures/urology/hospice_care_statistics_85,p00608 | d. | Hinduism15.1%-1.11Billion |
| 4.g.i.10.h.iii. | ComparedtoOregononly1,459DWDPatients(1998-2018)or610(2013-2017)4.g.i.10.h.iii.1. OregonDeathwithDignityAct | e. | Buddhism6.9%-507million |
| 5. | Education | f. | FolkReligion5.7%-419million |
| 4.g.i.10.h.iii.1. | 70%ofAmerican'sdon'thaveaCollegeDegree | g. | Other(includesJudaism,Bahá'í,Sikhism,andJainism)1.0%-73.5million |
| 4.g.i.10.h.iii.1. | 19%USHighSchool'sdon'tGraduateontime | 2. | TheologyfortheSocialGospel:(movementsundertranscendence?) |
| 1. | Family | Section Break(Continuous)----- | |
| a. | Timespentsurvey | 1.a.iii. | LoveandBelonging(friendship,intimacy,family,senseofconnection)----- |
| a. | Fourin10infantlackstrongparentalattachmentsPrincetonuniversity,2014,"" | | |
| 1.b.i.v. | ofadults | | |
| b. | Nonmaternalorpaternalleavecomp.toEuropeancountries... | | |
| 1.c.i. | Sleeplessness | | |
| 1.c.ii. | Ferbermethod | | |
| c. | Divorce | | |
| d. | Fatherlessness | | |
| 1.e.i. | Effectoffatherlessness | | |
| 2. | Suicide(movedtotop10causes) | | |
| 1.a.v. | -----Section Break(Continuous)----- | | |
| 1.a.vii. | (status,recognition,respect,strength,freedom)----- | | |
| 2. | MentalHealth | | |
| a. | 43.8millionExperienceMentalIllnessinagivenYear(1outof5adultsor20%) | | |
| b. | GeneralizedAnxietyDisorder(GAD) | | |
| 2.b.i. | 6.8millionadults,or3.1%oftheU.S.population,yetonly43.2%arereceivingtreatment. | | |
| 2.b.ii. | Womenaretwicelikelytobeaffectedasmen.GADoftencoccurswithmajordepression. | | |
| c. | PanicDisorder(PD) | | |
| 2.c.i. | 6millionadults,or2.7%oftheU.S.population. | | |
| d. | SocialAnxietyDisorder | | |
| 2.d.i. | 15millionadults,or6.8%oftheU.S.population. | | |
| e. | SpecificPhobias | | |
| 2.e.i. | 19millionadults,or8.7%oftheU.S.population. | | |
| f. | Obsessive-CompulsiveDisorder(OCD) | | |
| 2.f.i. | 2.2millionadults,or1.0%oftheU.S.population. | | |
| g. | PosttraumaticStressDisorder(PTSD) | | |
| 2.g.i. | 7.7millionadults,or3.5%oftheU.S.population. | | |
| h. | MajorDepressiveDisorder | | |
| 2.h.i. | 16.1millionAmericanadults,orabout6.7%oftheU.S.populationage18andolderinagivenyear. | | |
| i. | Persistentdepressive disorder,orPDD, | | |
| 2.i.i. | 3.3millionAmericanadults | | |
| 3. | Greed | | |
| a. | Luxurygoods | | |
| 3.a.i. | Militarygoods?Wheretoput | | |
| 3.a.ii. | The20MostExpensiveThingsInTheWorldcomparedtocheapestthingsintheworld...(togiveperspective)---- | | |

h. Childlabour

i. Inadequatelab
our unions

3.

List of Social Movements:

1. 9/11 Truth movement
2. Adverse Childhood Experiences movement
3. Animal rights movement
4. Anti-Apartheid Movement
5. Anti-bullying movement
6. Anti-capitalism
7. Anti-consumerism
8. Anti-corporate activism
9. Anti-fascism
10. Anti-jock movement
11. Anti-nuclear movement
12. Anti-psychiatry movement
13. Anti-war movement
14. Anti-globalization movement
15. Anti-vaccination movement
16. Black Consciousness Movement
17. Black Lives Matter
18. Black Power movement
19. Boycott, Divestment and Sanctions
20. Brights movement
21. Charismatic Movement
22. Chicano Movement
23. Children's rights movement
24. Civil rights movement
25. Global Civil citizens movement
50. Global justice movement
51. Health at Every Size
52. Hippie movement
53. Human Potential movement
54. Human rights movement
55. India Against Corruption
56. Indigenous peoples movement
57. Indigenous movements in the Americas
58. 2017 pro-jalil and protests
59. Ku Klux Klan
60. Labor movement
61. Landless Peoples Movement (South Africa)
62. Landless Workers' Movement (MST), the landless workers' movement in Brazil
63. Lawyers' Movement in Pakistan
64. Lebensreform
65. LGBTQ social movements (lesbian, gay, bisexual, and transgender social movements)
66. Mad Pride
67. Men's rights movement
68. Me Too movement
69. MADD (Mothers Against Drunk Driving)
70. Namantar Andolan (Change Movement among Dalits in India)

Section Break (Continuous)

---Column Break---

k. The danger of war

73. Nonviolence movement

74. Neurodiversity movement advocating for the rights of people who are considered neurologically different
27. Conservation movement
28. Counterculture movement
29. Cooperative movement
30. Cultural movement
31. Disability rights movement
32. Ecofeminism
33. Economy for the Common Good
34. Effective altruism
35. Efficiency movement
36. Environmental justice movement
37. Environmentalism
38. Esperanto movement
39. Ethiopian movement
40. Fair trade movement
41. Free culture movement
42. Farm Worker Movement
43. Feminist movement
44. Free culture movement
45. Freeloze
46. Free software movement
47. Gay rights movement
48. Gerakan Harapan Baru (New Hope Movement in Malaysia)
49. Humans

6.

7.

75. Occupy movement
76. Occupy Wall Street
77. Organic movement
78. Popular Assembly of the Peoples of Oaxaca
79. Pro-choice movement
80. Pro-life movement
81. Psychiatric survivors movement
82. Rastafari
83. Reform movements in the United States
84. Reproductive justice
85. Right to life
86. Self-actualization
87. Salt March (Otherwise known as the Salt Satyagraha movement)
88. Self-Reliant Group (SRG) movement
89. Skeptical movement
90. Sex-positive movement
91. Sex Workers' Rights Movement
92. Slow Food movement
93. Slow movement
94. Situationist International
95. Social democracy
96. South African Unemployed Peoples' Movement
97. Student movement
98. Tea Party movement
99. Temperance movement
100. The Zeitgeist Movement

6.

7.

Rural People's Movement

87. Salt March (Otherwise known as the Salt Satyagraha movement)

88. Self-Reliant Group (SRG) movement
89. Skeptical movement
90. Sex-positive movement
91. Sex Workers' Rights Movement
92. Slow Food movement
93. Slow movement
94. Situationist International
95. Social democracy
96. South African Unemployed Peoples' Movement
97. Student movement
98. Tea Party movement
99. Temperance movement
100. The Zeitgeist Movement

6.

7.

Time to Change

102. Time's Up (movement)

103. Treatment Action Campaign
104. Umbrella Movement
105. Veganism
106. Via Campesina
107. Voluntary Human Extinction Movement
108. White Wednesdays
109. Western Cape Anti-Eviction Campaign
110. Wikimedia movement
111. Women Against War
112. Women's liberation movement
113. Women's suffrage movement
114. World Cleanup Day

Section Break (Next Page)

- on shopping trips; (c) what kinds of stores might have attracted the subject's interest; (d) verification that the subject had not been lost in a mall around the age of 5.
 - 2. p206-207 – 25% [of subjects] remembered the [false] event... results show that people can be led to believe that entire events happened to them after explicit suggestions to that effect.
 - 3. 2018 - Vosoughi2018 and Jassy2018 (lies spread faster) move to misinformation
 - 5. 1996 – Information Theory & The User Illusion
 - 1. "Information theory – Physiology, britannica"
 - 1. the human body sends 11 million bits per second to the brain for processing, yet the conscious mind seems to be able to process only 50 bits per second.
 - 2. sensory system / bits per second
 - 1. eyes / 10,000,000
 - 2. skin / 1,000,000
 - 3. ears / 100,000
 - 4. smell / 100,000
 - 5. taste / 1,000
6. **The Neuroscience of Freewill**
 - 1. 1985
 - 2. 2008 – The Timing of the Conscious Intention to Move
 - 1. The researchers hypothesized that, if our conscious intentions are what causes movement genesis (i.e. the start of an action), then naturally, our conscious intentions should always occur before any movement has begun. Otherwise, if we ever become aware of a movement only after it has already been started, our awareness could not have been the cause of that particular movement. Simply put, conscious intention must precede action if it is its cause.
 - 2. The researchers found that the time of the conscious intention to move T normally occurred too late to be the cause of movement genesis. See the example of a subject's graph below on the right. Although it is not shown on the graph, the subject's readiness potentials (ERP) tells us that his actions start at ~2.8 seconds, and yet this is substantially earlier than his conscious intention to move, time "T" (~1.8 seconds). Matsushashi and Hallett concluded that the feeling of the conscious intention to move does not cause movement genesis; both the feeling of intention and the movement itself are the result of unconscious processing.

Cognitive Dissonance - the mental discomfort (psychological stress) experienced by a person who simultaneously holds two or more contradictory beliefs, ideas, or values. This discomfort is triggered by a situation in which a belief of a person clashes with new evidence perceived by that person.

- 1. 4 Paradigms
 - 1. Belief Disconfirmation
 - 1. 1956 – When Prophecy fails
 - 2. Induced Compliance
 - 1. aronson1963"Effect of the Severity of Threat on Devaluation of Forbidden Behavior"
 - 3. Free Choice
 - 1. brehn1956 – Post-decision changes in desirability of alternatives
 - 4. Effort Justification
 - 1. 1959 – **Cognitive Consequences of Forced Compliance**
 - 1. aronson1959 – The Effect of Severity of Initiation on Liking for a Group,
 - 1. College women who volunteered to participate in discussion groups were randomly assigned to one of three experimental conditions: A Severe initiation condition, a Mild initiation condition, and a Control condition. In the Severe condition, subjects were required to read some embarrassing material before joining the group; in the Mild condition the material they read in order to join the group was not very embarrassing; in the Control condition, subjects were not required to read any material before becoming group members. Each subject listened to a recording that appeared to be an ongoing discussion being conducted by the group which she had just joined. Afterwards, subjects filled out a questionnaire evaluating the discussion and the participants. The results clearly verified the hypothesis. Subjects who underwent a severe initiation perceived the group as being significantly more attractive than did those who underwent a mild initiation or no initiation. There was no appreciable difference between ratings by subjects who underwent a Mild initiation and those by subjects who underwent no initiation.
 - 2. 2010 – The Neural basis of rationalization - "nsg054.pdf"
 - 1. These findings suggest the characteristic **rationalization processes** that are associated with decision-making may be engaged very **quickly at the moment of the decision, without extended deliberation** and may involve reappraisal-like emotion regulation processes.
 - 2. "neural activities of rationalization occur in seconds, **without conscious deliberation** on the part of the person; and that the brain engages in emotional responses whilst effecting decisions.[70]" kiwix*(cognitive dissonance)
 - 3. Conscious deliberation is not about rationalizing, rationing away/compartmentalizing, making excuses to justify the suffering, it is an active approach to ending it through direct response.
- 2. **The Myth of Human Nature**
 - 1. 1987 - "Myth of human nature discourages action for peace"
 - 1. 40% of the students answered "very much" or "somewhat" to the question "Do you believe that war is intrinsic to human nature?" The proportion was higher in the students from the prestigious liberal arts college (44%) which is the same proportion as was obtained in a pilot study at the same college one year previously (Table V). It is similar to the proportion found by Wahlstrom in her 1984 study in Finland (52%). Similar proportions answered that there is a war instinct (40%) and that wars are inevitable because human beings are naturally aggressive (33%).



5

- 2. Belief, to some extent, appears to affect activity: of the active students 14 of 49 (29%) said that before they began to engage in activity, they had been discouraged by a pessimistic view that humans are intrinsically violent and therefore wars are inevitable. Since this represents the view of active students only, it probably underestimates the effect in the larger population of students with its high proportion of inactive students. on the other hand, activity may cause a change in belief: this is indicated by the fact that 22 of 48 active students (46%) said that their activity for peace had made them more optimistic about human nature.
- 3. *Its importance is underscored by evidence that many young people erroneously believe the myth that war is intrinsic to human nature and that these young people are less likely to take part in action for peace.*
- 3. **Terror Management Theory**
 - 1. 1973/2015 – "The Original Dissonance"
 - 2. Terror management theory (TMT) is a social psychology theory originally proposed by Jeff Greenberg, Sheldon Solomon, and Tom Pyszczynski. It proposes that **a basic psychological conflict results from having a self-preservation instinct whilst realizing that death is inevitable** and to some extent unpredictable. This conflict produces terror, and the terror is then managed by embracing cultural values, or symbolic systems that act to provide life with enduring meaning and value

Continue Utilizing "9.10,11 – CC Exp,An,Conc, inc. COMP.docx" to fill in gaps

1350 CC

(immediate conclusion in regards to the robot novels particularly: "robots and empire"); resolving the idea that "humanity" and what's considered "harm to humanity" is an abstraction, present conditions recognize the basic needs of a majority of humans are not met. This is not an abstraction, this is direct behavioral observation grounded in data. Supposing that we are too inefficiently organized or incapable of remedying the situation is a scape-goat, deficient-image of inferiority

maciejewski2007 – an empirical study of the stage form of grief

deindividuation
individuation and the family envelope

Americans with Disability Act

Red Cross Human Rights initiative
natural and man-made disaster preparedness
safeguards for homeless
a mile in a minute autobiography
narratives cultivating empathy

Cities for the blind and disabled

no-pollution city center boundary establishment
and expansion
air pollution/fossil fuel elimination
inner city transportation re-design/simplification
long-term planning goals and immediate steps
to success

micro grid backup power and communications security

City futurism

THINK TANK

all voices encouraged

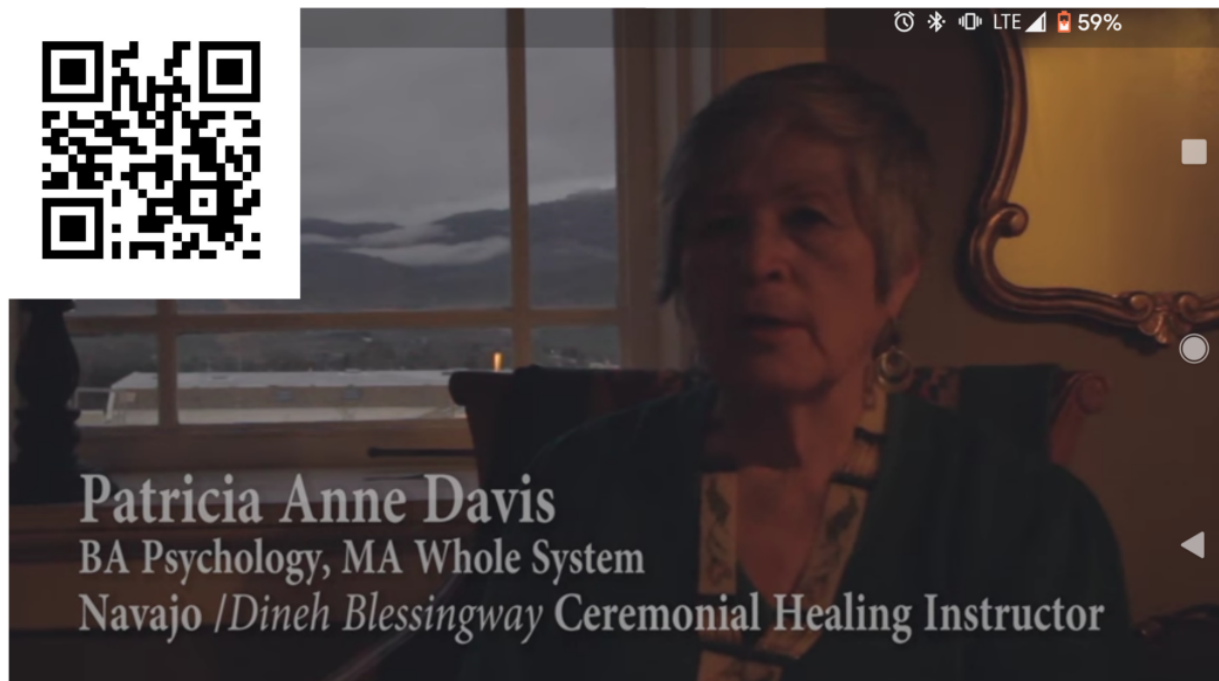
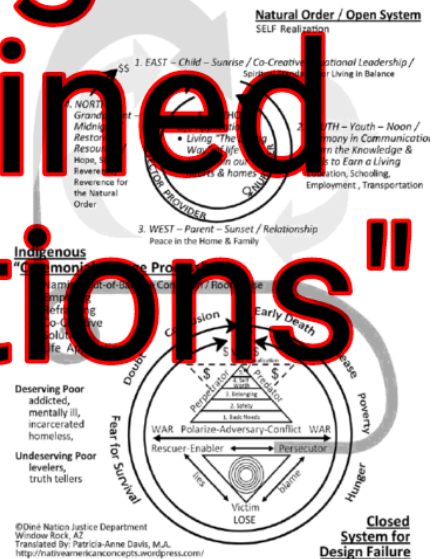
"we need to make the [collective]
unconscious, conscious, by



examining the unexamined assumptions"

"Examine the unexamined assumptions
Make the unconscious conscious" - Lithia Park
Patricia Anne Davis
Eco summit <https://youtu.be/hcx4CEfbJ4s>
Lithia Park Extra https://youtu.be/1yx_ZgwF29U

P.A. Davis Ceremonial Change Process, Language,
Betrayal Story and Criminal Mind 52min (2017).docx
download
<https://archive.org/details/green-city>



from win-lose to win-win
eliminating enemy imagery
and dehumanization
Empathy Culture

Americans with Disability Act

Ross Human Rights Initiative
natural safe
narratives cultivating empathy

Cities for the blind and disabled
no-pollution city center boundary establishment
and expansion
air pollution/fossil fuel elimination
inner city transportation re-design/simplification
long-term planning goals and immediate steps
to success

micro grid backup power and
communications security
City futurism

THINK TANK

all voices encouraged

Cc: World Peace

Collective
Collaborative

Encouraging a Diversity of
Voices
Please Participate

5417604048

NO MORE FAKE

- Addressing modern slavery and other Human
Rights violations

- Natural and Man-made disaster Preparedness

- Long term environmental investment/
re-framing

local news coverage, academic and
institutional collaborations

local and innovative idea production and broadcasting, art and science

HELP OPEN-SOURCE/
DECENTRALIZE BIG MEDIA

your feedback is essential!

promulgation of rules/operating-instructions/laws and theories
universal needs and language
full informed and voluntary explicit consent
opt in and opt out forms
environmental footprint stoichiometry

MINUTEMEN
forums and quorums

Public Health Initiative



calling all

musicians, artists, scientists, innovative thinkers,
grassroot environmental and human rights
nonprofits



brainstorming, adaptable OPEN-SOURCE templates for multi purpose/format distribution

multimedia magazine distribution, in paper, jpg, gif
formats simplified and streamlined for smart phone
communications and paper back/newspaper copies.

Tested & Voluntary Explicit Consent



join the

(Cc) collective

S.J Barrett main YouTube



archive.org/ccmag



video and photo reporting and broadcasting
local events and ideas collective

YouTube and Reddit online forum Communities Meet

YouTube real world Live action news reporting reddit



S.J. Barrett
Global Environmental, Civil Rights and Peace Activist

Art Director, Multimedia Productions and Broadcasting

https://youtube.com/@spencerduhbarrett

https://archive.org/details/ccMAGv1.21/

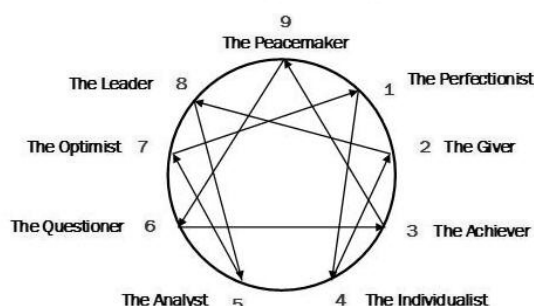
5417604048

The Gut Instinct, or Instinctual group includes the Leader (Type 8), the Peacemaker (Type 9) and the Perfectionist (Type 1). This group is often concerned with practical action, responsibility and behaviour of themselves and others and are usually blessed with commonsense. It is often called the “Instinctual Triad”. Control of self and others is important and the unconscious motivators help to create order in the world. Control of anger can take its toll on the Instinctual group and on those they deal with. The Instinctual types seem to have the wisdom of the ages embedded in their centres of intelligence – their bodies.

The Feeling or Heart group includes the Giver (Type 2), the Achiever (Type 3) and the Individualist (Type 4). This group is often concerned with gaining the approval of important others. It has been called the “Feeling Triad”. Deeply sensitive to the feelings of themselves and others, their centre of intelligence is said to be their hearts

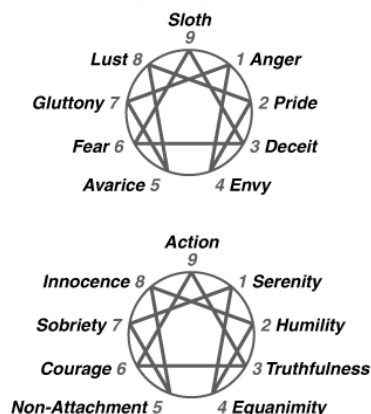
The Thinking, or Head group includes the Analyst (Type 5), the Questioner (Type 6) and the Optimist (Type 7). This group uses thinking to escape anxiety caused by fear. Often called the “Thinking Triad”, the members frequently suspend feelings in order to be able to function effectively through mental processing, their first point of reference to the outside world. Skilled in gathering data and its analysis, thinking types add intellectual rigour and perspective to the world.

The Enneagram Symbol



Move with the arrow when we are stressed →

Move against the arrow when we are relaxed ←



2. <https://organictransit.com/'Organic Transit'>
3. https://www.researchgate.net/publication/51162927_Are_cars_the_new_tobacco 'Are Cars the New Tobacco', Journal of Public Health 33(2):160-9 · June 2011
4. https://www.rita.dot.gov/bts/sites/rita.dot.gov.bts/files/PTFF_Complete.pdf, 'Passenger Travel Facts and Figures 2015, Department of Transportation, Bureau of Transportation Statistics'
5. <http://scarc.library.oregonstate.edu/oh150/bella/biography.html> Bella, David, OSU Engineering Faculty, Biography
6. <https://scholar.google.com/citations?user=2YsDGIEAAAAJ&hl=en>, Bella, David, Google Scholar Statistics
7. <https://www.wildsalmoncenter.org/work/why-protect-salmon/> - Why Protect Salmon? Tedx Video
8. The Art of Building Cities (1889) written by Camillo Sitte
9. <http://www.sciencemag.org/news/2011/01/military-industrial-complex-fifty-science-societys-slave-or-master>
10. https://iaspub.epa.gov/tmdl_waters10/attains_watershed.control?p_huc=17090003&p_cycle=&p_report_type=T
- 11.

YouTube link



On Sunday September 20, 2015. Citizens and Organizations from all around the city of Corvallis, Oregon came together to Celebrate Human-Powered Transportation. Tables, booths and gadgets lined the riverfront, sparking conversations on Bicycles and Sustainable Design, there was even a pedal powered blender offering smoothies! The Skies were blue with few clouds on the



horizon, It was noon and PedalPalooza had officially begun. I stood on the Downtown Corvallis 1st Street Riverfront while pedicabs and ice cream whizzed past, my attention was focused on an 'Organic Transit' Solar and Pedal hybrid Single Transporter sitting on display, 'the most efficient vehicle on the planet', 'gets the equivalent of 1800 Miles Per Gallon.'

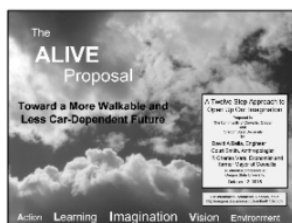
At one of the tables that lined the street sat David Bella, he greeted me



with a smile as I tried to understand the theme of his booth - 'Are Cars the New Tobacco?'. An article he directed me towards, published in the June 2012 Journal of Public Health, reading, 'Private cars cause significant health harm. The impacts include physical inactivity, obesity, death and injury from crashes, cardio-respiratory

Are cars the new tobacco?

disease from air pollution, noise, community severance and climate change. The car lobby resists measures that would restrict car use, using tactics similar to the tobacco industry.' 'Car dependence is a potent example of an issue that ecological public health should address. The public health community should advocate strongly for effective policies that reduce car use and increase active travel.' I thought the article made sense, but knew that cars play a much more crucial part in our daily lives than tobacco ever did, so how should we go about addressing this very serious collective health concern?



'The ALIVE Proposal', sat in the middle of David's table 'Toward a More Walkable and Less Car-Dependent Future', signed by a Corvallis Engineer, Anthropologist, Economist and the former Mayor of Corvallis. I personally could not think of a more earnest and civil minded group of people to propose what I read and understood to be quite a novel idea; shifting future land use and development patterns to: clustered, no cars communities with:

SYSTEMATIC DISTORTION OF INFORMATION

Understand what's going on, first, we must discuss, "The Systematic Distortion of Information", co-authored by David Bella, A retired Civil Engineer & Emeritus Professor at OSU.

In, "The Systematic Distortion of Information", it is explained how communal groups of people can result in disorganization, chaos and even death. Factors to this Distortion of Information, as outlined by Emeritus Professor Bella;

1. Limited Perception Affecting Decision Making
2. Biased Decision-Making Affecting Group Decision Making
3. Communication Difficulties affecting Communication in Organizations

The article closes with a suggestion of 'Radically different forms of organizational communication systems.' It forewarns of the threat of disinformation.

Decreasing Car Dependency



The Myth of Human Nature Discourages Peace Activity



| | | |
|---|---|---------|
| The Myth that War is Intrinsic to Human Nature Discourages Action for Peace by Young People | Table V. Relationship of Belief to Attitude and Activity in Three Studies | Page 10 |
|---|---|---------|

Do you believe war is intrinsic to human nature?

Do you think that you personally can do anything about nuclear war?

Are you engaged in activity for peace?

Finland

1984

(Wahlstrom)

No
Don't Know
Yes

YES NO**

| | |
|----|-----|
| 35 | 60 |
| 13 | 50 |
| 48 | 121 |

95 (29%)
63 (19%)
169 (52%)

96 231
29% 71%
 $X^2=4.2$
 $p<.02^{**}$

USA (Wesleyan)

1985

(Bosch and
Adams)

No
Don't Know
Yes

YES NO**

| | |
|----|----|
| 12 | 9 |
| 2 | 9 |
| 5 | 20 |

21 (37%)
11 (19%)
25 (44%)

19 38
33% 67%
 $X^2=6.3$
 $p<.01^{**}$

YES NO

| | |
|---|----|
| 9 | 12 |
| 3 | 9 |
| 3 | 24 |

21 (35%)
12 (20%)
27 (45%)

15 45
25% 75%
 $X^2=4.8$
 $p<.02^{**}$

USA (Wesleyan)

1986

(Bosch and
Adams)
(this study)



MUCH*
LITTLE**

| | |
|----|----|
| 30 | 24 |
| 9 | 20 |
| 5 | 11 |

54 (56%)
29 (30%)
11 (41%)

45 52
47% 53%
 $X^2=3.6$
 $p<.05^{*}$

Activity score
 ≥ 8 ≤ 7

| | |
|----|----|
| 30 | 24 |
| 13 | 16 |
| 5 | 11 |

54 (56%)
29 (30%)
11 (41%)

45 52
47% 53%
 $X^2=3.6$
 $p<.05^{*}$

THE UNIVERSAL DECLARATION
of Human Rights



Collective
Collaborative

UNITED

Encouraging a Diversity of
Voices
Please Participate

©Patricia Anne Davis, MA: www.craftingamericanconcepts.wordpress.com

5417604048

[illegible]

The Constructing of Peace

Disseminated by decision of the General Conference of UNESCO at its twenty-8th session, Paris, 28 November 1989

edited with commentary by David Adams

UNESCO 2001

join the

a.k.a. Barrett

7671000408

PSYCHOLOGY FOR PEACE ACTIVISTS

The Constructing of Peace

The collage features a variety of digital resources. On the left, there's a section titled 'The History' with a Paris skyline image. Below it is a book cover for 'The Human Faces of Modern Slavery' by David Johnson. In the center, there's a book cover for 'National Management Framework' and another for 'Rising America in the Pacific'. To the right, there's a book cover for 'The World in 2020' and a book cover for 'Global 500 2020'. At the bottom right, there's a book cover for 'Research Institute'.

join the
(Cc) collective



S.J. Barrett

Global Environmental, Civil Rights and Peace Activist
Art Director, Multimedia Productions and Broadcasting
video and photo reporting and broadcasting <https://youtube.com/@spencerduhbarrett>
local events and ideas collective <https://archive.org/details/ccMAGv1.21/page/n11/mode/1up>

YouTube and Reddit online forum Communities Meet **5417604048**
 YouTube real world Live action news reporting reddit

Peace activism playlist:

<https://youtube.com/playlist?list=PLm28Fk50yliRqzxz4S9HCUtlaJvy1WQOI>

1. Creating an eco city with indigenous wisdom - the Eco Summit: Playlist:
https://youtube.com/playlist?list=PLm28Fk50yITQDCzPhYa3y1J_SW166eu2

2. Alive Proposal: <https://youtu.be/y6JIH6gXIL8>

3. Museums change and our future: <https://youtu.be/Dlw8i8AJ4IM>

4. Rights of nature Winona laduke: <https://youtu.be/YI3sHMLKSig>

5. Calc Vietnam war story retelling: <https://youtu.be/xZynHMonmuY>

6. Microgrids: <https://youtu.be/8u1GxC-QvBk>

7. Ashland culture of peace commission: <https://youtu.be/ycLBGk1d1Yo>

Playlist:

https://youtube.com/playlist?list=PLm28Fk50vliSXOspun3_2ZEsi9ZinRaJJ

8. Cascadianow: Playlist:

<https://youtube.com/playlist?list=PLm28Fk50yliSRGsGNupiaqgKDrd61S8ZLI>

INVOLUNTARY ADMINISTRATION

De acuerdo con el principio de Intercambio de ideas, dentro de un tono de altura, mostramos páginas enteras abstrusas e las personas e instituciones que desean expresar puntos de vista aunque no necesariamente coincidan con los que se expresan en la revista.

/CARTAS AL EDITOR/
/LETTERS TO THE EDITOR/
/CARTAS AO EDITOR/

- systematic distortion of information
- the myth of human nature
- false, deficient beliefs clouding true universal needs/rights
- dehumanization and enemy creation
- win win, mutually beneficial partnerships

THE SEVILLE STATEMENT

On March 22, 1984, twenty scientists and philosophers from the University of Seville, Spain, met to discuss the role of science in the dissemination of information throughout the world. We wish to call the Statement to the attention of your readers. We hope that your readers can use it in the service of peace!

STATEMENT ON VIOLENCE

Believing that it is our responsibility to address from our particular disciplines the most dangerous and destructive activities of our species, violence and war; recognizing that science is a human cultural product which cannot be definitive or all-encompassing; and gratefully acknowledging the support of the authorities of Seville and representatives of the Spanish unesco; we, the undersigned scholars from around the world and from relevant sciences, have met and arrived at the following conclusions:

dency to make war from our animal ancestors. Although fighting occurs widely throughout animal species, only a few cases of destructive intra-species fighting have been recorded. In contrast, human groups have ever been warring against naturally living species, and those of them involve the use of tools designed to be weapons. Normal predatory feeding upon other species cannot be equated with intra-species violence. Warfare is a peculiarly human phenomenon and does not occur in other animals.

The fact that warfare has changed so radically over time indicates that it is a product of culture. Its biological connection is primarily through language which makes possible the coordination of the transmission of technological information and the use of tools. War is biological in position, but it is not inevitable, as it is not in the case of aggression and nature over time and space. There are cultures which have not engaged in war for centuries, and there are cultures which have engaged in war for centuries.

As indicated in the Statement, there is a need for a new paradigm of science and for a new paradigm of war. We hope that your readers will agree and will carry the process forward. Yours, in the Struggle for Peace,

DISCREPANCIES CONTRIBUTING TO

We state our position in the form of the following conclusions:



- ii. Failure to appropriately and fully inform Mrs. Kucera's ASD
- iii. Failure to adequately resolve Mrs. Kucera's ASD
- iv. Failure to ventilate or provide Mrs. Kucera's ASD
- opt-out liability forms informational warning labels and secure voluntary, informed and explicit consent forms
- ii. Failure to bring Mrs. Kucera back from a reversible, pharmacologically induced, reinforced and incapacitated ASC, for the proper provision of informed consent;
- i. Failure to explain the general terms of the procedure or treatment to be available alternative's:
- ii. Failure to explain that there may be viable alternative procedures such as;

Book II-IV: The city and the soul Cognitive Behavioral Therapy for Dyspnea and Symptomatic; Anxiety, Grief, PTSD, Depression (ICD-10-CM Diagnosis codes)

See also: Plato's theory of soul and Cardinal virtues

Socrates suggests that they use the city to seek how justice comes to be in the soul of an individual. After attributing the origin of society to the individual not being self-sufficient and having many needs which he cannot supply himself, they go on to describe the development of the city. Socrates first describes the "healthy state", but Glaucon considers this hardly different than "a city of pigs." Socrates then goes on to describe the luxurious city, which he calls "a fevered state".^[14] This requires a guardian class to defend and attack on its account.

III. Failure to abide by Oregon's Death with Dignity Act;

This begins a discussion concerning the type of education that ought to be given to these guardians in their early years, including the topic of what kind of stories are appropriate. They conclude that stories that ascribe evil to the guardians should not be taught. They suggest that guardians should be educated in these four cardinal virtues: wisdom, courage, justice and temperance. They suggest that the second part of the guardians' education should be in the study of the arts and sciences.

Failure to authorize who may initiate a written request for medication.

Failure to attest that to the best of knowledge and belief Mrs. Kucera is capable of making a voluntary and is not being coerced to sign the request.

Failure to determine Mrs. Kucera is capable and has made the request voluntarily

Failure to ensure Mrs. Kucera is making an informed decision.

behavioral conditioning awareness,

techniques and successful

inspirational, meaningful, long term

occupations, institutional reformation

SOCIAL CONTAGION
EMERGENCY PREPAREDNESS
CITY DESIGN BY NATURAL SCIENCE
REPLICATING FUNCTIONS AND
MANAGEMENT AS A WHOLE ORGANISM

public health
electric dissonance, equalizing/
harmonizing, synchronizing
biological; bacterial and viral
psychosocial; levels of happiness/peace,
heart math

universal human and disability rights for
sensitives, empaths drowning in
noise, air, water and food polluted,
narcissistic-depressive
pseudo-community society
misdirected caffeine and alcohol culture
overcoming the sleepiness collective

SOCIAL CONTAGION
EMERGENCY PREPAREDNESS
CITY DESIGN BY NATURAL SCIENCE
REPLICATING FUNCTIONS AND
MANAGEMENT AS A WHOLE ORGANISM
public health
electric dissonance, equalizing/
harmonizing, synchronizing
biological; bacterial and viral
psychosocial; levels of happiness/peace,
heart math

universal human and disability rights for
sensitives, empaths drowning in
noise, air, water and food polluted,
narco-narcissistic-depressive
pseudo-community society
misdirected caffeine and alcohol culture
overcoming the stereotypes collective

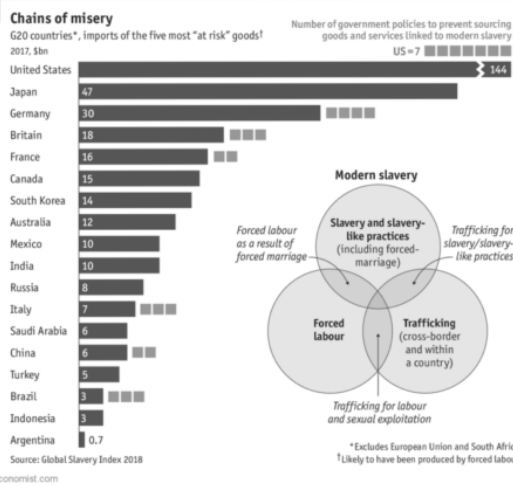
the problem: many people sharing space without proper ventilation
or contamination control
by increasing local distribution of local manufactured goods
problem 2 - global supply chain of products relies on a fragile
transportation network between continents, a global electrical
oil catastrophe happens

maintain in
Positivity

No one shall be subjected to arbitrary arrest, detention or exile. **Article 10.** Everyone is entitled in full equality to a fair and public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal charge against him. **Article 11.** (1) No one shall be held in slavery or servitude; slavery or servitude shall be prohibited by law and no one shall be required to perform forced or compulsory labour. (2) No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. **Article 12.** No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honor and reputation. Everyone has the right to the protection of the law against such interference or attacks. **Article 13.** (1) Everyone has the right to freedom of movement and residence within the borders of each state. (2) Everyone has the right to leave any country, including his own, and to return to his country. **Article 14.** (1) Everyone has the right to seek and to enjoy in other countries asylum from persecution. (2) This right may not be invoked in the case of prosecutions genuinely arising from non-political crimes or from acts contrary to the purposes and principles of the United Nations. **Article 15.** (1) Everyone has the right to a nationality. (2) No one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality. **Article 16.** (1) Men and women of full age, without any limitation due to race, nationality or religion, have the right to marry and to found a family. They are entitled to equal rights as to marriage, during marriage and at its dissolution. (2) Marriage shall be entered into only with the free and full consent of the intending spouses. **Article 17.** (1) Everyone has the right to own property alone as well as in association with others. (2) No one shall be arbitrarily deprived of his property. **Article 18.** (1) Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance. (2) Freedom of religion shall not be subject to any limitations. **Article 19.** (1) Everyone has the right of free expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers. (2) No one shall be subjected to interference with his freedom of expression. **Article 20.** (1) Everyone has the right of peaceful assembly and association. (2) No one shall be compelled to belong to an association. **Article 21.** (1) Everyone shall have the right to take part in the government of his country, directly or through freely chosen representatives. (2) Everyone shall have the right of equal access to public service. (3) The will of the people shall be the basis of the authority of government; this will shall be expressed in periodic and genuine elections which shall be held by secret vote or by equivalent free voting procedures. **Article 22.** Everyone, as a member of society, has the right to social security and is entitled to realization, through national effort and international co-operation and in accordance with the organization and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality. **Article 23.** (1) Everyone has the right to work, to free choice of employment, to just and favorable conditions of work and to protection against unemployment. (2) Everyone, without any discrimination, has the right to equal pay for equal work. (3) Everyone who works has the right to just and favorable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection. (4) Everyone has the right to form and to join trade unions for the protection of his interests. **Article 24.** Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay. **Article 25.** (1) Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control. (2) Motherhood and childhood are entitled to special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection. **Article 26.** (1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit. (2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace. (3) Parents have a prior right to choose the kind of education that shall be given to their children. **Article 27.** (1) Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits. (2) Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author. **Article 28.** Everyone is entitled to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realized. **Article 29.** (1) Everyone has duties to the community in which alone the free and full development of his personality is possible. (2) In the exercise of his rights and freedoms, everyone shall be subject only to such limitations as are determined by law solely for the purpose of securing due recognition and respect for the rights and freedoms of others and of meeting the just requirements of morality, public order and the general welfare in a democratic society.

RISKING LIFE CROSSING THE
BORDER
FOR
THE AMERICAN DREAM
bought and sold for 50k each
coyotes and trafficking city
systematic roots

detention centers reformation
investing that much per person
into self sufficient housing
colonies
creative incentive network



Global slavery

Nearly 30 million people are living in slavery across the globe.

■ Highest number of slaves ■ Highest prevalence of slavery

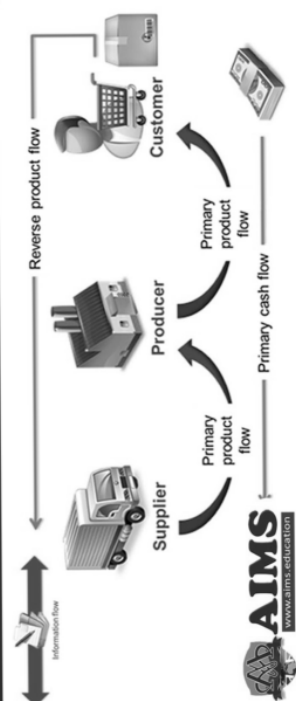


Figure 6. Example of IoT and Supply Chain Management



The mission of the Human Rights Commission (HRC) is to promote the implementation of universal human rights values and principles in all City of Eugene programs and throughout the community.

What is Supply Chain Management?



Universal Declaration of Human Rights

December 10, 1948

Article 4 No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

Declaration of Human Rights and the Universal Declaration of Human Rights

Eugene Human Rights Code.



Declaration of Independence

July 4, 1776

We hold these truths to be self-evident, all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness .--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.

Universal Declaration of Human Rights

December 10, 1948


Article 4 No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

Article 29 1. Everyone has duties to the community in which alone the free and full development of his personality is possible.

The Eco Summit


Ashland Oregon

Addressing the Common
Challenges of our
Bioregion and Cultures

A photograph of Agnes Baker Pilgrim, an elderly woman with a white beard, wearing a red jacket and a black hat with a red band. She is seated in a chair.


Agnes Baker Pilgrim
Eldest Member of the
Takelma Tribe

with a Focus on
Indigenous Principles and
Co-Creative Leadership Models

A photograph of Patricia Anne Davis, a woman with short grey hair, wearing a maroon shirt, speaking into a microphone.

Patricia Anne Davis
BA Psychology, MA Whole System
Navajo /Dineh Blessingway Ceremonial Healing In

for Clean Water, Green Power,
Localized Food Systems, Humane
Policy, Self Health Care,
Regenerative Economy and Forest
Husbandry.

A photograph of Ferananda Ibarra, a woman with dark hair tied back, smiling.

Ferananda Ibarra
Collective Intelligence & Metacurrency
GIRI Co-Founder, TEDx Speaker

THE WARNING LABEL

in-depth operating manual

The schism of existence; it is only negative when all the parts don't work in unison for the same goal. a multitude of various tasks and unique skills belong to different parts. that does not mean we should rid ourselves of the differences, only cooperatively connecting them all into one whole directional being.

the hue-man has a whole brain function that the modern prevailing society "American pop culture" has misappropriated into one specific narcosis/narcissism-IQ category and occupational/employment standard. The importance of meaningful work and "conscious businesses" is a growing work in progress.

The global assembly line (not technology itself) has robotized man and made him vulnerable to economic collapse and prolonged slavery. By producing more locally and experimenting with more efficient and sustainable alternatives we can increase jobs and secure our local community from collapse or reliance on unregulated slave goods


The Eco Summit

Ashland Oregon

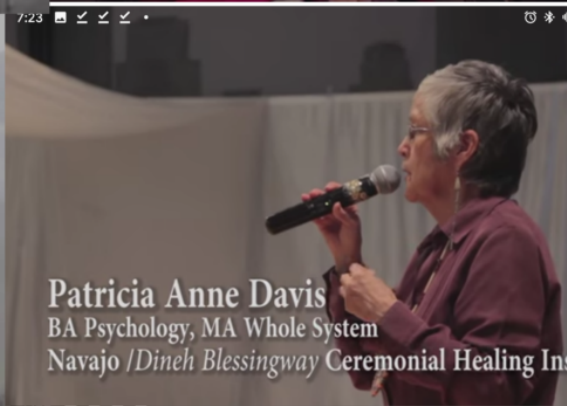
Addressing the Common
Challenges of our
Bioregion and Cultures

with a Focus on
Indigenous Principles and
Co-Creative Leadership Models


for Clean Water, Green Power,
Localized Food Systems, Humane
Policy, Self Health Care,
Regenerative Economy and Forest
Husbandry.

A photograph of Agnes Baker Pilgrim, an elderly woman with a white beard, wearing a red jacket and a black hat with a red band. She is seated in a chair.

Agnes Baker Pilgrim
Eldest Member of the
Takelma Tribe

A photograph of Patricia Anne Davis, a woman with short grey hair, wearing a maroon shirt. She is holding a microphone and speaking.

Patricia Anne Davis
BA Psychology, MA Whole System
Navajo /Dineh Blessingway Ceremonial Healing In

A photograph of Ferananda Ibarra, a woman with dark hair tied back, smiling.

Ferananda Ibarra
Collective Intelligence & Metacurrency
GIRI Co-Founder, TEDx Speaker

Sacred Plants as Guides:

New Dimensions of the Soul

Address to the Jung Society

1991

Location, Claremont, CA

Original Transcription by: [03/21/2015 - Spencer Barrett]

Review 1 by: [06/27/2017 - Spencer Barrett]

Review 2 by:

We must begin to send
out ideological visions
rather than be the
consumers of them.

co-creators

Description

- [Audio Link](#) [03:35]
- [Video Link](#)
- [Transcript](#)
- [Other links](#)

Introductory

[“Fade in Laughter from Audience”] Without further ado, I want you to Welcome Ethnobotanist Shamanologist and Visionary Terence McKenna [“Audience applauds”]



[Video Fades in on Terence McKenna who is seated cross-legged, under a whiteboard in the front of a large lecture room at the Claremont College in Southern California, 1991. Terence McKenna who is Addressing the Jung Society of the Greater Los Angeles Area led a day long Workshop, 'Sacred Plants as Guides: New Dimensions of the Soul'. - Later in the lecture as the Camera pans back around to view the Audience, the viewer can see a room filled to it's capacity with hundreds of individuals attending]

Terence McKenna

Well, it's a pleasure to be in Southern California and in Claremont addressing the Jung Society but before we get into the main body of all this, I will personally introduce myself to some of those who may not know me.

I started out my Academic Career as an Art Historian with a major in Asian languages. That took with Traditional Spiritual approaches in the Asian Style. I've of Nature and pretty much abandoned the Humanities and is too late to become a *real* scientist and I was too tainted by my ists, so I had to become a very soft, *hard* Scientist. So I got a urces, about as soft of sciences as you'll ever hope to touch.

Culture is a perversion. It fetishizes objects, creates consumer mania, it preaches endless forms of false happiness, endless forms of false understanding in the form of squirrely religions and silly cults. It invites people to diminish themselves and dehumanize themselves by behaving like machines.

— Terence McKenna —

AZ QUOTES

...the Internet introduces everybody, no matter how weird, no matter how marginalized, no matter how peculiar, to the fact that there are others like you. There are others like you. Find the others. Make common cause. Realize that it's the deals you cut and the friends you make that determine where you're going to be standing when the flash hits."

- Terence McKenna, Light of the Third Millennium



I WANT YOU
TO FIND THE OTHERS



SEEKTHEBEYOND

“Psychedelics are illegal not because a loving government is concerned that you may jump out of a third story window. Psychedelics are illegal because they dissolve opinion structures and culturally laid down models of behaviour and information processing. They open you up to the possibility that everything you know is wrong.”

TERENCE MCKENNA

We have to
create culture,
don't watch TV,
don't read
magazines,
don't even
listen to NPR.
Create your
own roadshow.

Terence McKenna



Washed caged by our cultural programming. Culture is a mass hallucination, and when you step outside the mass hallucination you see it for what it's worth.

(Terence McKenna)

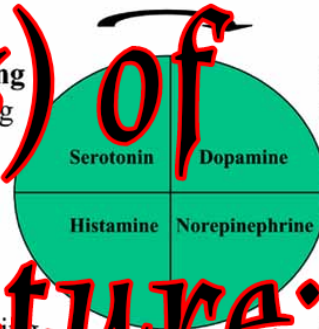
ART DISCUSSION GROUP

5AM?

Exploring alternative's models of higher living (zero/positive net footprint)

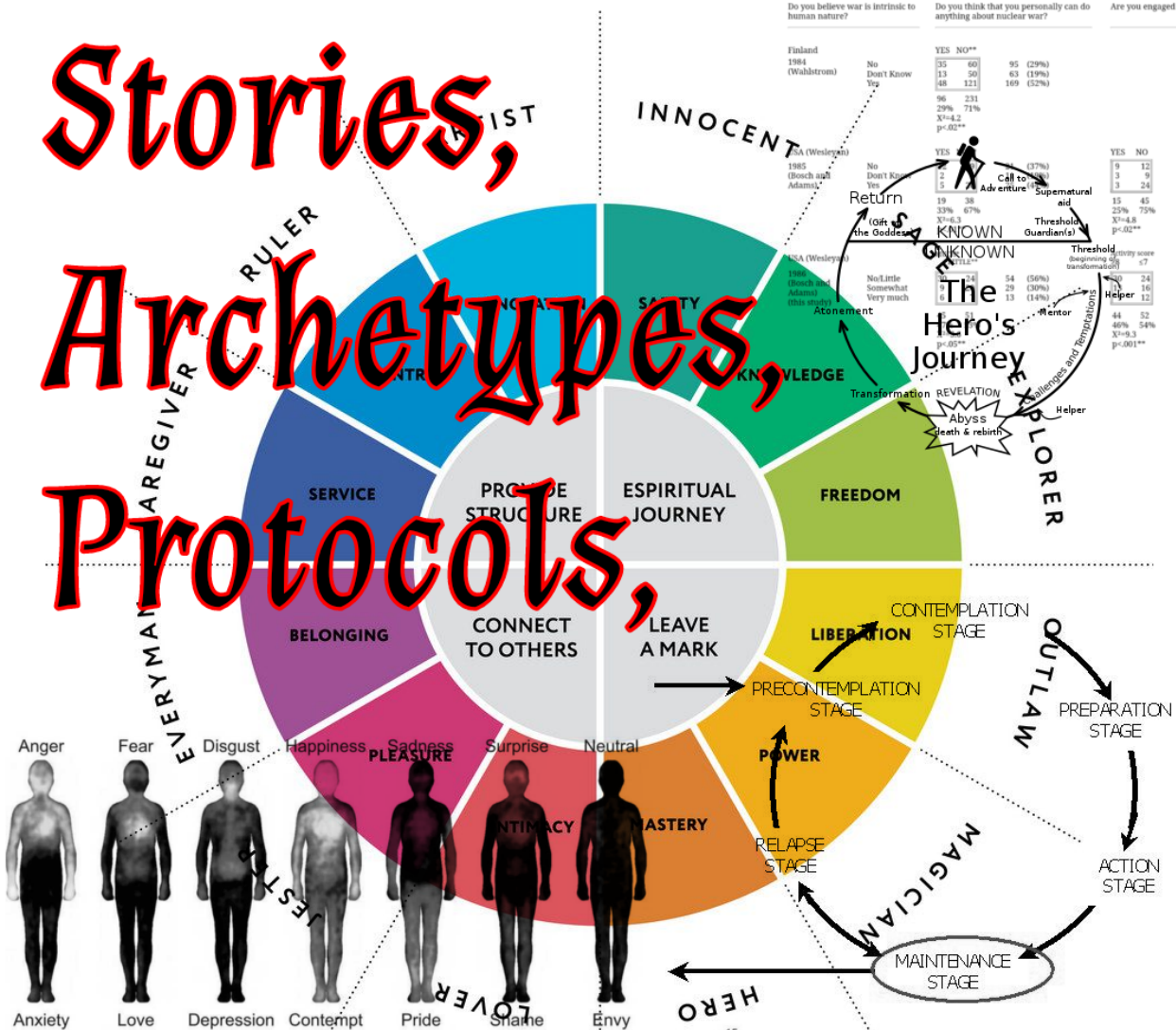
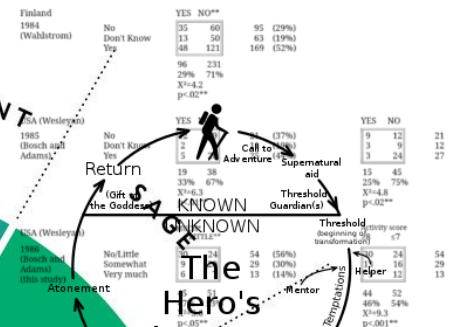


CC (information forwarding services) collective



Exerting vs. Detaching

| The Myth that War is Intrinsic to Human Nature Discourages Action for Peace by Young People | | Table V. Relationship of Belief to Attitude and Action: Three Studies |
|---|---|---|
| Do you believe war is intrinsic to human nature? | Do you think that you personally can do anything about nuclear war? | Are you engaged in act |



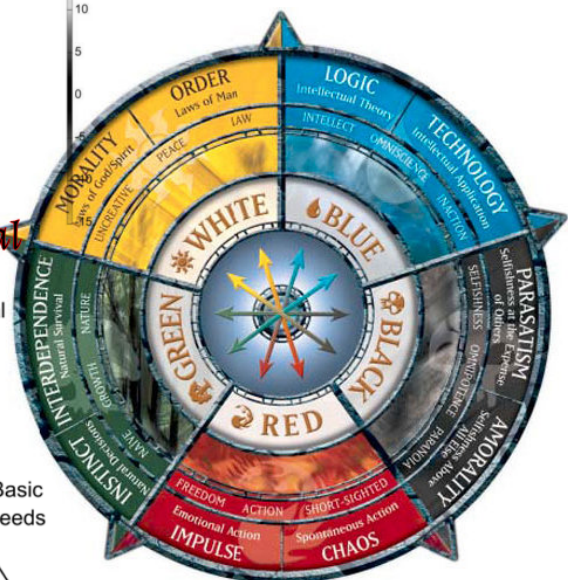
The diagram shows Maslow's hierarchy of needs pyramid with seven levels, each associated with a silhouette of a person above it. The levels are:

- Physiological needs** (red base): food, water, warmth, rest
- Safety needs** (orange): security, safety
- Belongingness & love needs** (green): intimate relationships, friends
- Esteem needs** (blue): prestige, feeling of accomplishment
- Self-actualization** (purple): achievement, self-fulfillment, potential, including creative activities
- Transcendental needs** (dark purple top): self-fulfillment needs
- Self-fulfillment needs** (black top): self-fulfillment needs

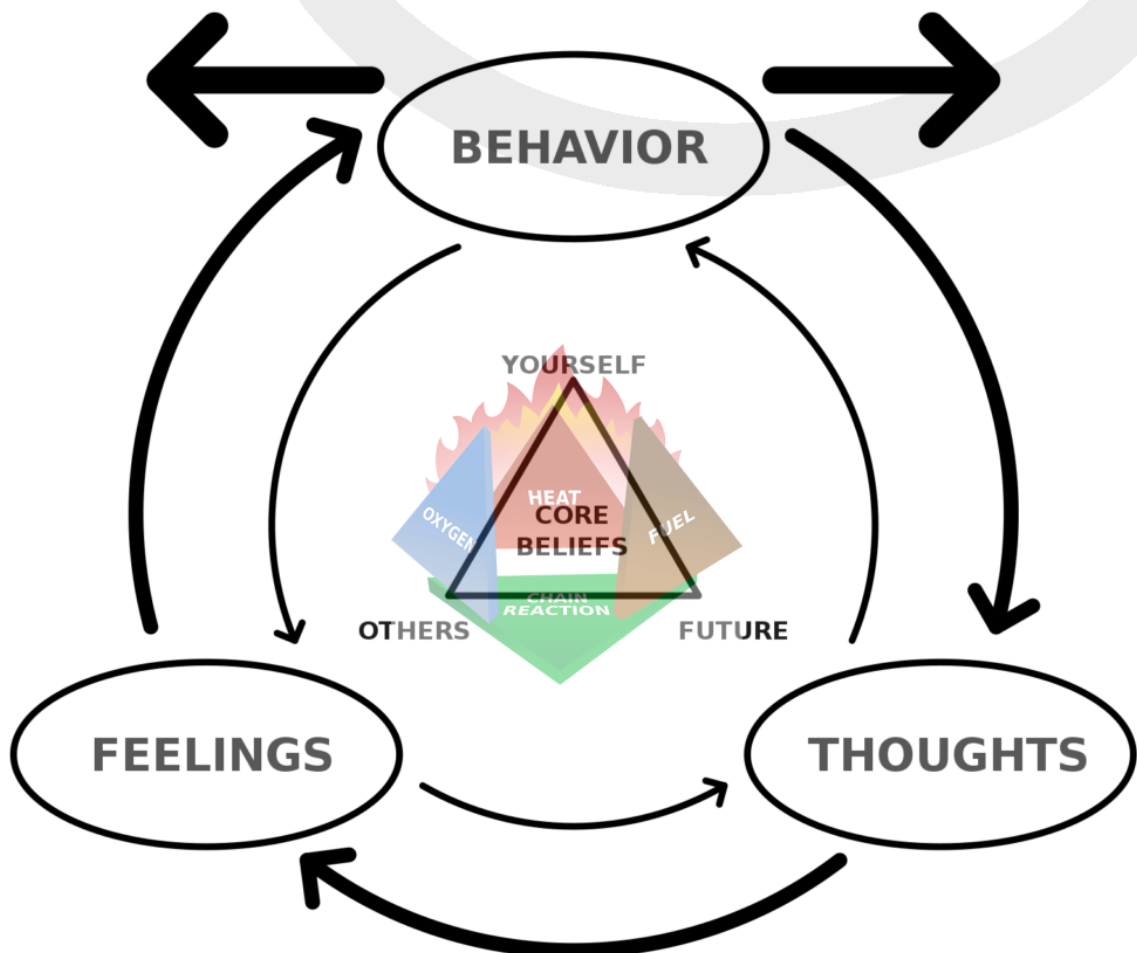
Overlaid text includes:

- connecting all the stories* (in red script)
- "psychonaut Jesus legacy of stories" journal* (in red script)
- reddit origin* (in red script)

A vertical label on the right side of the pyramid reads "Psychological needs". A label on the far right edge reads "Basic needs". A small portion of a book cover titled "DEPENDENCY" is visible on the right.



The Spirit Spiro inspire fire



LIVING ON LESS

WHICH COUNTRIES SURVIVE ON JUST A FEW DOLLARS PER DAY?

In their book *Poor Economics*, MIT economists Abhijit Banerjee and Esther Duflo surveyed developing countries in order to compare the distribution of consumption per person. Their research proves that even countries that have enough to leeter above the poverty line don't fare much better than those that fall below it.

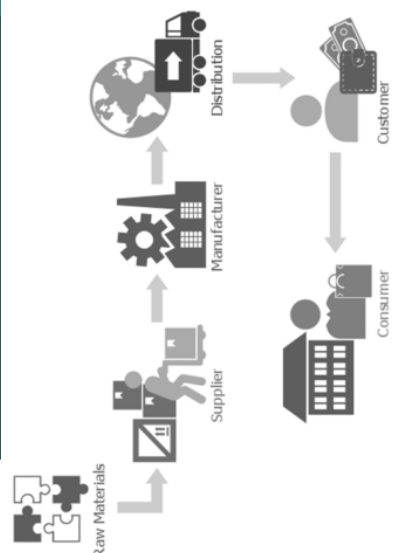
Percent of Population in Each Consumption Group

| < \$1 a day | < \$2* a day | < \$4 a day |
|-------------|--------------|--------------|
| < \$6 a day | < \$10 a day | > \$10 a day |



*Two dollars a day is a common international poverty benchmark.
Source: Economist.com, World Bank and other data. *Two Dollars a Day: A Global Benchmark for the Fight Against Poverty.

A COLLABORATION BETWEEN GOOD AND COLUMBIA



The Global Face of Poverty

There are **7 Billion** people in the world.

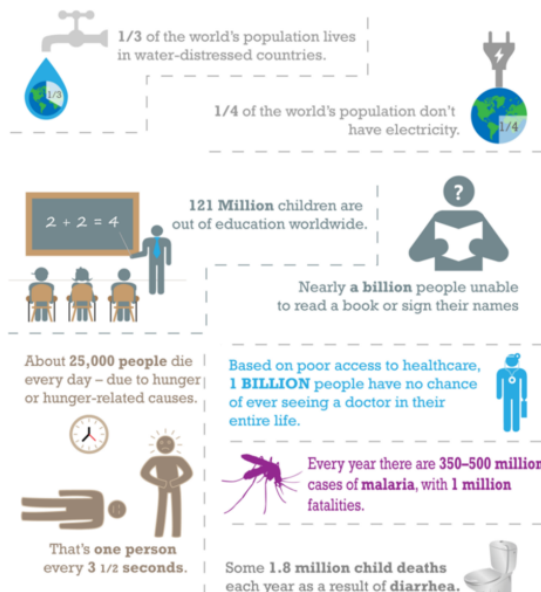


There are **2 Billion** children in the world, **1 Billion** children live in poverty.



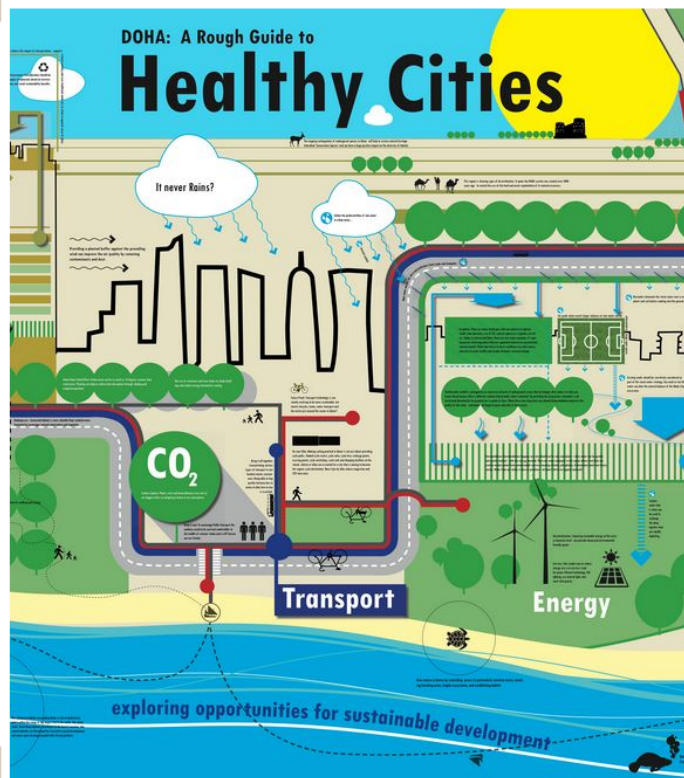
Connect. Inspire. Empower. www.ubuntuemail.com

The Global Face of Poverty



Connect. Inspire. Empower. www.ubuntuemail.com

DOHA: A Rough Guide to Healthy Cities



HOW OUR CITIES ARE SHAPING US

URBAN SPRAWL AND ITS IMPACT ON OUR HEALTH



SOURCE: PEW RESEARCH, INCLUDING THE HEALTH EFFECTS OF SPRAWL, A NATIONAL ANALYSIS



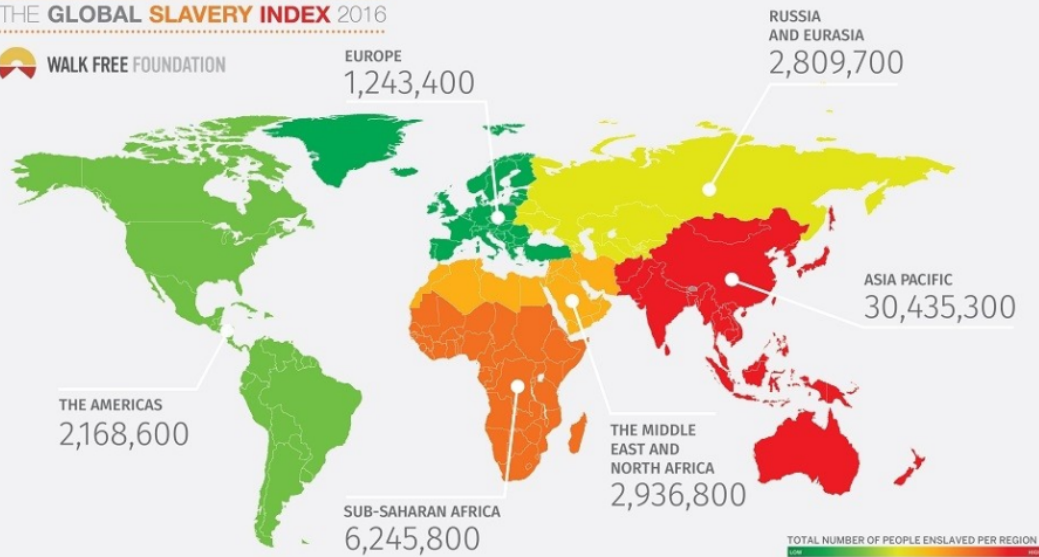
CITIES OF THE FUTURE

"What we have to do is to design a city as a living system, as an organism, as a university, that all the cities of the future will be university cities that grow, that continue to exchange ideas. The city will have a built-in transportation system so there are no accidents and no unthought out areas of technology. Medicine, botany, agriculture, the total system: one planning system."

- Jacques Fresco (1916-2017)
Founder of The Venus Project

THE GLOBAL SLAVERY INDEX 2016

WALK FREE FOUNDATION



COUNTRIES WITH THE HIGHEST PROPORTION OF THE POPULATION ENSLAVED



* RAUSTAN DEMOCRATIC REPUBLIC OF THE CONGO
SUDAN
AFGHANISTAN
YEMEN
SYRIA
SOUTH SUDAN
SOMALIA
LIBYA
CENTRAL AFRICAN REPUBLIC



Raw Materials



Supplier



Manufacturer



Distribution



Consumer



Customer

access to health services.



400 million children have no access to safe water.

without an adequate shelter.

26,000 - 30,000 children die each day due to poverty, that's 18 children dying every minute.



That's one person every 3 1/2 seconds.

fatalities.

Some 1.8 million child deaths each year as a result of diarrhea.





CITIES OF THE FUTURE

"What we have to do is to design a city as a living system, as an organism, as a university, that all the cities of the future will be university cities that grow, that continue to exchange ideas. The city will have a built-in transportation system so there are no accidents and no unthought out areas of technology. Medicine, botany, agriculture, the total system: one planning system."

- Jacque Fresco (1916-2017)
Founder of The Venus Project

WE ARE IN THE MIDST OF A 6TH MASS EXTINCTION



Ordovician-Silurian extinction
450-440 million years ago



Late Devonian extinction
375-360 million years ago



Permian-Triassic extinction
251 million years ago



Triassic-Jurassic extinction
205 million years ago



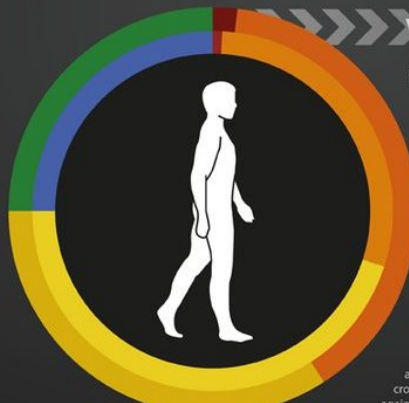
Cretaceous-Paleogene extinction
65 million years ago

- Marine species that survived or aren't immediately threatened with extinction
- Terrestrial species that survived or aren't immediately threatened with extinction
- Species that went extinct
- Species threatened with extinction
- Species estimated to be extinct 100-500 years from now

A mass extinction is the extinction of a large number of species within a relatively short period of geological time.

The Earth has known five great mass extinctions in the past that each wiped off 50 to 85% of the species that were alive at that time. Some of these events were preceded by a huge disaster, such as a meteorite hitting the surface of the Earth or a supervolcano erupting, while others were caused by the shifting of the continents.

But the sixth mass extinction isn't like the ones that killed the dinosaurs; this one is entirely man-made. If we continue the precedent we have set up to this point, this extinction event could be the fastest and one of the most devastating ones we have seen, yet.



WHY DOES THIS MATTER?

Ecosystems are fragile. Every animal, insect and plant species fulfills one or more invaluable roles to sustain the ecosystem it lives in. If one of those species goes extinct, the ecosystem needs time to adjust and restore. If several species go extinct in rapid succession, the consequences could be dire.



Ecosystems are valuable, and they provide us with resources and "services" free of charge. For instance, the total economic value of pollination by insects worldwide was estimated to be \$200 billion in 2005.

We depend on ecosystems to survive.

The environment provides us with clean air, fresh water, ores and fuel. It provides us with the fertile soil we need to build our crops. It regulates climates and functions as a natural buffer against floods and storms.



The Global Face of Poverty

There are **7 Billion** people in the world.



Almost **half** the world over **3 Billion** people live on **<\$2.50 a day**



At least **80%** of humanity lives on **<\$10 a day**.



Of the **1.3 billion** people who live in absolute poverty around the globe, **70%** are women.

There are **2 Billion** children in the world, **1 Billion** children live in poverty.



270 million children have no access to health services.



640 million children live without an adequate shelter.



400 million children have no access to safe water.



26,000 - 30,000 children die each day due to poverty, that's **18 children** dying every minute.



The Global Face of Poverty



1/3 of the world's population lives in water-distressed countries.

1/4 of the world's population don't have electricity.



121 Million children are out of education worldwide.



Nearly a **billion** people unable to read a book or sign their names

About **25,000** people die every day - due to hunger or hunger-related causes.



That's **one person** every **3 1/2 seconds**.

Based on poor access to healthcare, **1 BILLION** people have no chance of ever seeing a doctor in their entire life.

Every year there are **350-500 million** cases of malaria, with **1 million** fatalities.

Some **1.8 million** child deaths each year as a result of diarrhea.



CITIES OF THE FUTURE

"What we have to do is to design a city as a living system, as an organism, as a university, that all the cities of the future will be university cities that grow, that continue to exchange ideas. The city will have a built-in transportation system so there are no accidents and no unthought out areas of technology. Medicine, botany, agriculture, the total system: one planning system."

- Jacque Fresco (1916-2017)
Founder of The Venus Project



ONE COMMUNITY.

FOR THE HIGHEST GOOD OF ALL

open
source
ecology

Duplicable City Center

One Community is designing an open source and free-shared Duplicable City Center* to help model a redefinition of how people choose to live, save resources, and function as a revenue generator and starting point for DIY and replicable sustainable city construction. The structure will open source 15 different templates including complete DIY structure assembly, hydraulic systems setup, the natural pool and eco hot tub, eco laundry for 300+, eco-kitchen for 200+, DIY pipe furniture, DIY pallet furniture, climate battery design and implementation, advanced control and automation, sustainable energy infrastructure, LEED Platinum lighting design, LEED Platinum HVAC design, LEED Platinum materials selection and installation, and eco-tourism revenue generation for community construction and exploitation using the structure and the other 7 village models.

View the Online Open Source Hub:
www.OneCommunityGlobal.org/Duplicable-City-Center

Complete floor plan on next page

6 www.onecommunityglobal.org



17,000+ Square Feet (1,580 sq meters)

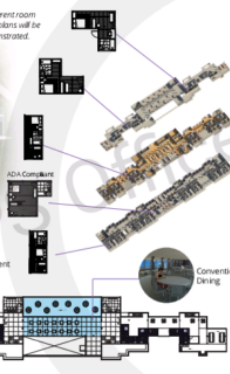
Rental Rooms for **40+**
Convention Space for **300+**
8 Public Recreation Spaces
4 Large Group Meeting Spaces
Dining for **200+**
Laundry for **300+**
15 Open Source Templates
Estimated Cost **\$2,467,000**

Container Village

The Shipping Container Village is being designed as a 3-story and semi-subterranean living option purposed to demonstrate the affordability, beauty, and energy and materials efficiency of stacked shipping container construction. We will open source the building method in complete detail along with 5 different shipping container housing options and a diversity of shipping container recreation and social spaces.

The theme of this village is "Business and Entrepreneurial Development." In addition to sharing this as a sustainable commercial and residential construction option, we are building the village to host conventions, business retreats, and other entrepreneurially related events. By doing this, we hope to engage a demographic that might not normally visit a sustainability project like One Community.

View the Online Open Source Hub:
www.OneCommunityGlobal.org/Shipping-Container-Village



Estimated Square Feet: 45,260 (4,205 sq meters)

5 different room floor plans will be demonstrated.

ADA Compliant

36 Resident & Visitor Suites

Convention Dining

Housing for **80+**
Convention Space for **200+**
24 Living/Resident Units
12 Visitor/Guest Units
Dining for **200+**
Laundry for **300+**
18 Public Recreation Spaces
7 Professional Meeting Spaces
12 Open Source Templates
Estimated cost **\$1,554,000**

Earthbag Village

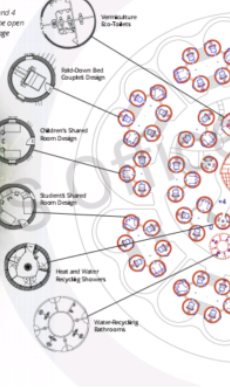
The Earthbag Village is the first of the 7 sustainable villages we'll build because it is considered the most affordable and globally-easily replicable. It will open source ultra sustainable DIY eco-arcade housing, waste recycling structures, water collecting and recycling bathroom structures, water and heat recycling shower structures, the central Tropical Atrium food and recreation structure, botanical garden strategy, and more in a total village footprint that is less than one acre.

Living domes are arranged in three-dome and six-dome clusters creating a central area designed for relaxation, a few pk, or other recreational use. These clusters could also be enclosed to create 3 or 4-room homes. The central Tropical Atrium is part of the open source botanical garden strategy and large enough to host classes and other gatherings. The entrance and surrounding area are also designed for hosting large (150+ people) outdoor events.

The theme of this village is "Affordable DIY Sustainability." The building method is easy to learn and construction costs are less than \$7000 per structure, including the DIY custom furniture -- and even less when mass produced.

View the Online Open Source Hub:
www.OneCommunityGlobal.org/Earthbag-Village

20 www.onecommunityglobal.org



3 different room layouts and 4 additional structures will be open sourced. Other half of village mirrors the area shown.

Staircase and Gravel Driveway

Children's Churn Room Design

Business Shared Room Design

Heat and Water Recycling Showers

Water Recycling Bathrooms

Staircase and Gravel Driveway

Children's Churn Room Design

Business Shared Room Design

Heat and Water Recycling Showers

Water Recycling Bathrooms

Complete Village Footprint Less Than 1 Acre (4,047 sq meters)

Housing for **150+**
Recreation Area for **200+**
60 Living/Resident Units
12 Visitor/Guest Units
Waste Recycling Eco Toilet Structures **2**
Heat & Water Recycling Eco Shower Structures **4**
Hot Zero Water Recycling Eco Bathroom Structures **2**
2 Public Events Spaces
10 Open Source Templates
Estimated Cost **\$849,000**

